



STRATHMORE SECONDARY COLLEGE

YEAR 8 -2021
CURRICULUM BOOKLET

TABLE OF CONTENTS

| | | |
|----|---|-----------|
| 1. | INDIVIDUAL PROGRAMS FOR YEAR 8 STUDENTS..... | 2 |
| 2. | WHAT YOUR CHILD WILL STUDY IN 2021..... | 2 |
| 3. | HOW YOUR CHILD'S PROGRAM WILL BE DEVELOPED..... | 3 |
| 4. | EXAMPLES OF POSSIBLE INDIVIDUAL PROGRAMS | 4 |
| 5. | HOW TO COMPLETE YOUR CHILD'S INDIVIDUAL PROGRAM PREFERENCES..... | 5 |
| | ENTERING YOUR PROGRAM PREFERENCES..... | 6 |
| 6. | BRIEF DESCRIPTION OF SUBJECTS | 7 |
| | LANGUAGE OTHER THAN ENGLISH (LOTE) | 7 |
| | <i>Greek</i> | 7 |
| | <i>Italian</i> | 7 |
| | <i>Japanese</i> | 7 |
| | VISUAL ARTS..... | 7 |
| | <i>ART: Pop Art</i> | 7 |
| | <i>ART: Real or Unreal?</i> | 7 |
| | <i>Artist In Residence</i> | 7 |
| | PERFORMING ARTS AND MEDIA | 8 |
| | <i>Dance</i> | 8 |
| | <i>Drama</i> | 8 |
| | <i>Performance Project- Theatre Styles</i> | 8 |
| | <i>Performance Project- Broadway</i> | 9 |
| | <i>Music Ensemble- Strings/Wind & Brass/Voice</i> | 9 |
| | <i>Media</i> | 9 |
| | TECHNOLOGY | 9 |
| | <i>Design & Technology (Hard Materials & Textiles)</i> | 9 |
| | <i>Food Technology</i> | 9 |
| | <i>Systems Technology</i> | 9 |
| | STUDENTS WILL INVESTIGATE HOW ELECTRONICS WORK AND MAKE SOLUTIONS TO SET PROBLEMS. STUDENTS WILL PROBLEM SOLVE, USING CREATIVE AND CRITICAL THINKING SKILLS AND THE DESIGN PROCESS. | 10 |
| | <i>Information Communication & Presentation</i> | 10 |
| | ENRICHMENT..... | 10 |
| | <i>Advanced English: Investigations into Spoken Language</i> | 10 |
| | <i>STEAM Project: Diving beneath the Surface: Aquatic Robots</i> | 10 |
| | LITERACY INTERVENTION PROGRAM | 10 |
| | <i>Literacy Intervention Program</i> | 10 |

1. INDIVIDUAL PROGRAMS FOR YEAR 8 STUDENTS

The aim of Year 8 is for students to continue to broaden and build their skill base by participating in individual program units that allow students to experience a variety of subjects and learning environments. Alongside this, students will continue in their core subjects to ensure they develop proficiency in these critical areas.

2. WHAT YOUR CHILD WILL STUDY IN 2021

Our program for Year 8 students is divided into two parts.

1. The core program that all students will study

- English
- Mathematics
- Science
- Humanities (History, Geography, Civics & Citizenship)
- Health & Physical Education & Sport
- Continue to study a Language other than English (Greek, Italian, or Japanese)

2. The individual program that students will select into so that they can specialise in subjects that suit their individual abilities, interests and needs. Students will study three subjects per semester (six per year) within this Individual Program.

- All students will have access to studies in a number of subjects within Arts and Technology
- Students in need of support will be able to take part in a Literacy Intervention Program for the whole year.
- Advanced English is aimed at extending students with high ability in this area, giving them more engaging and challenging activities.

Counsellors will support students in the design of their programs. The full range of subjects available to students in 2021 is shown on page 5.

3. HOW YOUR CHILD'S PROGRAM WILL BE DEVELOPED

Each class will have a counsellor to assist all students in the process of developing their individual program for 2021. The counsellor will meet with your child's class to fully discuss the program and answer their questions.

A brief description of all subjects in the Individual Program is provided for you and your child to read.

Students and families need to enter course preferences into the Edval Choice portal, using section 5 "How to complete your child's individual preferences" of this booklet to guide you.

The online submission to Edval Choice must be completed by Wednesday 29th July.

Late submission will limit the choices in your child's program.

All students will also complete a career action plan, which must be signed by a parent and should then be returned to the counsellor by **Wednesday 29th July or earlier if possible.**

Once you have entered course preferences on the Edval Choice portal, you may print or email your preferences for your records. If your child has any questions about this process they should see their counsellor to discuss their individual program.

Please note that once courses are finalised, **changes of subjects will generally not be made**, so it is important that you and your child consider the preferences entered carefully.

If you require more information please contact:

- Your team coordinator
- Mr Josh Peterson, Assistant Principal and Teaching & Learning Leader

4. EXAMPLES OF POSSIBLE INDIVIDUAL PROGRAMS

All Year 8 students will study a set of core subjects, but a part of their course will include Individual Program Units.

THE PROGRAM FOR ALL STUDENTS EACH SEMESTER

| | |
|-------------|---------------------------------------|
| English | Health & Physical Education & Sport |
| Mathematics | LOTE or Literacy Intervention Program |
| Humanities | Individual Program Unit |
| Science | Individual Program Unit |

EXAMPLES OF INDIVIDUAL PROGRAMS

Example 1: A student with a particular interest in English

| | | | | |
|--------|------------|---------|-----------------------------------|---------------------|
| Year 8 | Semester 1 | Italian | Info Communication & Presentation | Advanced English |
| | Semester 2 | Italian | Drama | Design & Technology |

Example 2: A student with a particular interest in Art

| | | | | |
|--------|------------|----------|-------|---------------------|
| Year 8 | Semester 1 | Japanese | Art 1 | Artist in Residence |
| | Semester 2 | Japanese | Art 2 | Media |

Example 3: A student requiring Literacy Intervention

| | | | | |
|--------|------------|-------------------------------|---------------------|---------------------|
| Year 8 | Semester 1 | Literacy Intervention Program | Artist in Residence | Design & Technology |
| | Semester 2 | Literacy Intervention Program | Systems Technology | Art 2 |

Example 4: A student with mixed interests

| | | | | |
|--------|------------|-------|--------------------|-----------------|
| Year 8 | Semester 1 | Greek | Systems Technology | Food Technology |
| | Semester 2 | Greek | Art 2 | Drama |

Example 5: A student with mixed interests

| | | | | |
|--------|------------|----------|-------|---------------------|
| Year 8 | Semester 1 | Japanese | Music | Media |
| | Semester 2 | Japanese | Music | Performance Project |

5. HOW TO COMPLETE YOUR CHILD'S INDIVIDUAL PROGRAM PREFERENCES

Preferences will be entered online using the Edval Choice portal. Each student will be allocated a unique webcode to access this portal.

To ensure that all students gain a broad range of skills and knowledge, students will be expected (as a general rule) during Year 8 to study a minimum of:

- Two units of Language other than English
- Two units of Arts [Visual or Performing]
- Two units of Technology

1. Languages Other Than English

Students studying Greek, Italian or Japanese will continue that same language in Year 8.

2. Visual, Performing Arts & Media Units

- Art 1: Pop Art
- Art 2: Real or Unreal?
- Artist in Residence
- Dance
- Drama
- Performance Project – Theatre Styles
- Performance Project- Broadway
- Music Ensemble- Strings/Wind & Brass/Voice
- Media

3. Technology

- Design and Technology (Hard Materials & Textiles)
- Food Technology
- Systems Technology
- Information Communication and Presentation
- STEAM Project: Diving beneath the Surface: Aquatic Robots

4. Enrichment

- Advanced English

5. Literacy Intervention Program

- Literacy Intervention Program
Recommendations for the Literacy Intervention Program will be given to the student by their counsellor.

ENTERING YOUR PROGRAM PREFERENCES

After reading the unit descriptions, please login to Edval Choice using your individual webcode and nominate your course preferences from the drop-down lists provided. All preferences should be entered in your order of preference, with your most favoured selections being entered first.

When constructing your course, Edval will attempt to fulfil your higher-listed preferences first.

The preferences are arranged in Edval Choice as follows:

| Preference category | Description |
|---------------------------------|---|
| LOTE or Literacy Support | This selection must remain consistent with your Year 7 study. This selection will be part of your course in 2021. |
| Arts Preference | All students must preference at least one subject from the range of Arts subjects |
| Technology Preference | All students must preference at least one subject from the range of Technology subjects |
| Course Preferences | These should be your next most favoured preferences |
| Reserve Preferences 1-3 | Reserve preferences will be utilised if your higher preferences are not able to be fulfilled. |

Please ensure all preferences are completed online by Wednesday July 29th

*** Late returns will limit the choices in your child's program.**

6. BRIEF DESCRIPTION OF SUBJECTS

Language Other Than English (LOTE)

Greek

Year-long

Language covered in year 7 will be consolidated and further developed in year 8. Class work will involve the communicative skills of speaking, listening, reading and writing. Cultural content will be covered in class through individual research, class discussion and the viewing of audio-visual content. Students will participate in excursions and/or incursions in order to enhance their language learning and cultural awareness.

Italian

Year-long

Language covered in year 7 will be consolidated and further developed in year 8. Class work will involve the communicative skills of speaking, listening, reading and writing. Cultural content will be covered in class through individual research, class discussion and the viewing of audio-visual content. Students will participate in excursions and/or incursions in order to enhance their language learning and cultural awareness.

Japanese

Year-long

Language covered in year 7 will be consolidated and further developed in year 8. Class work will involve the communicative skills of speaking, listening, reading and writing. Cultural content will be covered in class through individual research, class discussion and the viewing of audio-visual content. Students will participate in excursions and/or incursions in order to enhance their language learning and cultural awareness.

Visual Arts

ART: Pop Art

This unit gives students an insight into how art relates to everyday life and popular culture. They develop skills in 3D lettering, painting and sculpture. Students learn about Pop Art by studying the key characteristics and applying them to their own work. By the end of this unit students will create two Pop Art inspired artworks; acrylic painting and 3D sculpture. Students learn to reflect on their own artworks and consider their effective display. They will also discuss and write about different Pop artists whose works they have studied.

ART: Real or Unreal?

In this unit, students learn about the difference between realistic and abstract art, creating artworks using both traditional and experimental methods. They look at how portraiture is represented in art, developing skills to draw realistically. Portraits are later abstracted using collage and mixed media techniques. This will lead to exploration of materials and new ways to communicate personal ideas inspired by key artists. Following this, texture, form and colour will be used to design a conceptual artwork. By the end of this unit, students will create both a realistic and abstracted portrait as well as a conceptual artwork. Additionally, students will evaluate their artworks and consider ways of presenting them. They will also analyse and interpret artists' works related to their practical studies.

Artist In Residence

Students may study this subject for one semester only.

'Artist in Residence' is a unit that offers students who have a strong interest in Art an opportunity to engage in challenging activities beyond the general art courses. An artist works with students in the

class for up to 10 sessions, involving them in tasks related to their own art practice, with the expectation that students can use a higher level of initiative and enquiry. This subject is suitable for any student willing to extend their personal ideas and approach to art-making.

Performing Arts and Media

Dance

Students may study this subject for one semester only.

In Year 8 Dance, students explore different ways of choreographing to communicate meaning. They use a range of themes, both independently and in groups, to create dance sequences. Throughout the unit, there is also a focus on developing their dance technique, coordination and flexibility. Students perform their dances to an audience as a culmination of their learning in the unit. Students analyse their own and others dance works and write responses to these in order to complete the Dance Analysis work requirement.

Drama

Students may study this subject for one semester only.

In Year 8 Drama, students select and structure elements of drama to produce plays. They collaborate to explore the contexts of characters and situations. Students use their performance skills to effectively communicate their products. They analyse group work and develop stagecraft elements such as props, costumes, lighting and sound to enhance their performances. They also begin to make judgements about the purpose and qualities of drama from different periods and cultures. Drama students are required to attend a major school production and write a response in order to complete the Performance Analysis work requirement

Performance Project- Theatre Styles

Offered in Year 8 and 9: Students may study this subject for one semester only.

This subject focuses on student collaboration and theatre-making. Students devise, write, rehearse and perform an original play. They apply a range of dramatic elements to construct this performance as well as draw on a range of acting styles to create original and interesting characters. They are provided with the opportunity to work with a guest director during the play making process.

Performance Project- Broadway

Offered in Year 8 and 9: Students may study this subject for one semester only.

In this unit students observe and research the convention and traditions of Musical Theatre. They then apply this knowledge to their own works. Through a series of practical activities and students will develop their music, drama and dance skills. This unit is designed for students who have an interest in theatre and musical performance projects and who enjoy the challenge of rigorous skill development activity in this genre. Students are required to attend a professional performance and write a response in order to complete the Performance Analysis work requirement.

Music Ensemble- Strings/Wind & Brass/Voice

STUDENTS LEARNING AN INSTRUMENT/VOICE AT SCHOOL WILL TAKE THIS UNIT AS A YEAR-LONG STUDY.

In this subject, students continue to learn and develop technical proficiency on their chosen instrument. They explore the elements of music and stylistic conventions to improvise, compose and perform music. They use evidence from listening and analysis to interpret, rehearse and perform songs and instrumental pieces in unison and in parts, demonstrating technical and expressive skills.

Students may also play in a variety of ensembles and will be required to take part in school concerts. Rehearsals may be held after school and during lunchtime.

The prerequisite for this subject is the successful completion of Year 7 Band Ensemble, String Ensemble or Voice. Students who did not study Year 7 Music will be required to audition to be considered for entry into Year 8 Music.

Media

Students may study this subject for one semester only.

In this unit students learn about the three stages of film production: pre-production, production and post-production. They view several iconic films from a wide range of genres and periods, analysing key elements such as direction, cinematography, storyboarding and screenwriting. There is an emphasis on how the director has used production elements to communicate the story to the audience. They will also work collaboratively to produce their own short film.

Technology

Design & Technology (Hard Materials & Textiles)

Students may study this subject for one semester only.

Students will use textiles, wood and plastic as materials to design and make products. Students will use critical and creative thinking techniques to solve problems related to the aesthetics and the production of 3D products. There will be an emphasis on design thinking, drawing and skill development.

Food Technology

Students may study this subject for one semester only.

In this unit students develop their knowledge and skills about preparing and cooking food using safe and hygienic work practices. They study the importance of making healthy food choices and use a variety of strategies to analyse their food intake which assists them in making informed choices. The design process is used to create new food products systematically.

Systems Technology

Students may study this subject for one semester only.

Students will investigate how electronics work and make solutions to set problems. Students will problem solve, using creative and critical thinking skills and the design process.

Information Communication & Presentation

Students may study this subject for one semester only.

Students will complete a number of structured tasks to develop an understanding of how information is communicated and presented. This will lead on to incorporating digital technology into an individual design projects. Web 2.0 software will be used to design and produce presentations. Projects involve digital and verbal class presentations and the use of desktop computers, not iPads.

Enrichment

Advanced English: Investigations into Spoken Language

Students may study this subject for one semester only and information will be provided about the application process.

This unit is aimed at extending students with high ability and enthusiasm in English. Students deepen their understanding of oral skills and language techniques. They develop their own inquiry topic and use core skills to create a wide range of spoken texts on their chosen topic. In addition, students learn to work collaboratively, discussing the team's stance and the most advantageous way to present their point of view. They also learn to anticipate and effectively refute a line of argument.

STEAM Project: Diving beneath the Surface: Aquatic Robots

Students may study this subject for one semester only.

This subject aims to teach and apply science, technology, engineering, the arts and mathematics curriculum through an integrated student based project.

Students will work on projects that are meaningful and relevant to their culture, their lives and their future. They will learn deeply, think critically, and strive for excellence by collaborating with other students with the guidance from mentors and experts.

Students will learn to use a project management process that enables them to proceed effectively from initiation to completion, and will reflect on their work and learning throughout the project.

Students will publicly present their final submission to teachers, parents and peer for discussion and critique.

Literacy Intervention Program

Literacy Intervention Program

Students study this subject throughout the year.

This intervention program is aimed at assisting students with their literacy skills. Students will be allocated to this program by the Special Learning Needs Program Coordinator in consultation with their class teachers. Students are provided with the opportunity to develop decoding and comprehension skills. In this program two teacher's work with students using phonetic based instruction, reciprocal teaching strategies and vocabulary and spelling instruction to target individual literacy needs.



FEE SCHEDULE 2021- YEAR 8

Please find the itemised list of Essential Student Learning Items and Optional Items for your child. Strathmore Secondary College (SSC) also continues to welcome your voluntary contributions for 2021.

All Essential Student Learning items and Optional items will be listed on your Compass Parent Portal six weeks prior to the end of each school year.

Essential Student Learning Items – Core Subjects

Below is a list of items and activities which are essential for your child to learn the standard curriculum.

| Essential Student Learning Items CORE SUBJECTS | Amount |
|---|----------------|
| English- Online Subscription PAT testing Comprehension, Brain pop | \$5.00 |
| Maths- Online Subscription PAT Testing Numeracy & Smarter Maths | \$5.00 |
| Humanities- Consumable materials including tracing paper, graph paper, coloured paper | \$5.00 |
| Science- Consumable materials that student takes possession- Teeth Investigation including plastic vials, marble chips & liquid | \$10.00 |
| Sport Hired Facilities- including Strathmore Tennis Club, Bowls club, Coburg Stadium, Action Indoor Sports Curriculum excursions bus travel | \$25.00 |
| TOTAL | \$50.00 |

Essential Student Learning Items – Year 8 Electives

Below is a list of elective subjects that have specific charges for consumables.

| Essential Student Learning Items- YEAR 8 ELECTIVES | Amount |
|---|----------|
| Artist in Residence- Mixed media materials related to selected artist. May include 2D or 3D materials | \$100.00 |
| Art & Design 1- Mixed media-including paint, inks, pastels, watercolours, spray paint, lino and modroc. Paper and presentation media including-A1-A4 cartridge, high gloss, matte, coloured, black, | \$60.00 |

| | |
|---|----------|
| tracing, bleed proof and watercolour paper, canvas, canvas boards, foam, core and lino. 3D mixed media including clay, adhesives, fixatives, air dry clay and sculpey | |
| Art & Design 2 -Mixed media-including paint,inks, pastels, watercolours, spray paint, lino and modroc. Paper and presentation media including-A1-A4 cartridge, high gloss, matte, coloured, black, tracing, bleed proof and watercolour paper, canvas, canvas boards, foam, core and lino. 3D mixed media including clay, adhesives, fixatives, air dry clay and sculpey | \$60.00 |
| Drama -Melodrama Theatre Kit | \$20.00 |
| Design & Technology -Consumables- including Timber materials, plastic materials, adhesives (PVA, super glue, acrylic glue, hot glue) Finishing consumables- including oil, varnish etc. Fabric materials, haberdashery, sewing kit Printing consumables- including ink etc Model and pattern making materials- including card and paper etc. | \$75.00 |
| Food Technology -Recipe ingredients and Food tasting products | \$120.00 |
| Music -Online Resource- Smart music | \$15.00 |
| STEAM -Consumables- including Graph paper, A4 card 210gsm, cartridge paper, Butchers Paper, Tracing paper, Hot Glue, Foam core, Misc model making | \$20.00 |
| Systems Technology -Consumables- including model making materials (card, paper, Wheels, elastic bands, foil, sticks, acrylics etc.) Model making adhesives (pins, PVA, superglue, acrylic glue, hot glue etc.) Product Decoration (markers, pom poms, eyes misc etc.) Timber materials Electronic components | \$60.00 |

Other Elective Subjects

Other elective subjects not listed above fall under the Voluntary Teaching and Learning Contribution below.

The financial support of parents/carers will enable us to continue to provide a comprehensive, challenging, academic curriculum. The amounts allocated to these contributions within Compass are suggested recommendations by College Council to meet the budget requirements for 2021; however you may nominate any amount against the contributions.

SSC continues to thank you for your voluntary contributions to support our school.

| Teaching and Learning Voluntary Contribution | Tax deductible? | Suggested Amount |
|---|-----------------|------------------|
| Voluntary Teaching and Learning Contribution- <i>Supports to maintain continued excellence in curriculum delivery and subjects taught at SSC</i> | No | \$270.00 |

Building Fund

Contributions to the Building Fund will support the upgrade of school facilities including air conditioning for classrooms. School council has established tax-deductible gift recipient status with the Australian Taxation Office for the Building Fund.

| Building Fund Voluntary Contribution | Tax deductible? | Suggested Amount |
|---|-----------------|------------------|
| Building Fund – <i>Air-conditioning and upgrades to buildings</i> | Yes | \$220.00 |

Your child will not be disadvantaged if you do not make a voluntary contribution. All records of voluntary contributions are kept confidential as well as your decision about whether to make a contribution or not.

Optional Items

SSC offers optional items and activities that are additional to the delivery of the standard curriculum. These items and activities are designed to broaden the school experience for your child.

| Optional Item | Amount |
|--|----------|
| Additional academic program- Instrumental Music | \$500.00 |
| Instrument Hire | \$250.00 |