



STRATHMORE SECONDARY COLLEGE

YEAR 10 -2016
CURRICULUM BOOKLET

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1. YEAR 10 CERTIFICATE

Strathmore Secondary College awards a certificate for meeting the requirements of our Junior School learning program. This graduation certificate recognizes that students have completed an important part of their school life and will be moving onto the next phase of study – be it VCE or an alternative pathway.

It is expected that all students will put in the effort required to meet the achievement standards in all subjects.

At the end of Year 10 students are awarded one of the following qualifications if they have met the criteria for that qualification:

QUALIFICATION	CRITERIA
Year 10 Certificate of Completion	Achieving an S result in all Year 10 units (14 units)
Year 10 Certificate of Advanced Completion	Achieving an S result in all Year 10 units (12 units), passing all exams and VCE Unit 1 & 2 or 3 Advanced Year 10 subjects (<i>PE Advanced, Food Tech Advanced, Science Institute, Big History Investigation, Folio Focus</i>)
Year 10 Certificate of Merit	Achieving an S result in all Year 10 units (14 units) and passing all exams
Year 10 Certificate of Distinction	Achieving an S result in all Year 10 units (14 units) with a 'B' average in exams and learning tasks
Year 10 Certificate of Excellence	Achieving an S result in all Year 10 units with an 'A' average in exams and learning tasks

2. WHAT STUDENTS WILL STUDY IN 2016

Our Year 10 program is designed to provide a structure that moves students from the restrictions placed on Year 9 students towards those students experience when they reach Year 11. Whilst allowing for greater diversity of choice and programs amongst our Year 10 students the program is also designed to prevent too great a specialisation at Year 10.

In essence, each Year 10 student will study 14 semester length units (seven during semester 1, seven during semester 2). Within the 14 units, students will be required to include:

- (i) 2 units of English (one each semester)
2 units of Mathematics (either Year 10 General Maths or Year 10 Maths Methods)
1 unit of Human Relations
1 unit of a Humanities subject
- (ii) 8 individual program units selected from:
Science / Technology / Arts / English / Language / HPE / Humanities / Mathematics
At least one unit must be selected from three areas in each grouping.

Students will continue to do two periods per week of sport.

All individual program units offered are grouped either as Science / Technology / Arts / English / Language / Health & Physical Education (HPE) / Humanities units. Students will be required to study at least one semester unit from three different areas. The full range of units offered to students is shown on page 5.

Overall a student will study 6 compulsory units and 8 units that create an individual course. After all student preferences are collated, blocks of units will be created to provide the best possible courses for Year 10 students as a group. As with all blocking processes, this might have some impact on individual student selections.

Year 11 Studies - More information is on page 25.

Capable students will have the opportunity to further extend themselves academically by studying VCE subjects as part of their Year 10 program if they are recommended to do so by staff. Kristyan D'Aprano, Assistant Principal - Teaching & Learning, and Jared Williams, Year 11 Leader, will be overseeing this process.

Advanced Studies

A number of subjects are marked Advanced. These are for students who have shown an advanced academic ability in these subject areas in Year 9. The course work is tailored to pushing students to reach their potential by surrounding them with like-minded students. These semester-based subjects are an alternative to extension from taking a full year of a Year 11 subject.

Mathematics

A diagram is provided (on page 9) that summarizes the options available and gives some guidance as to courses or careers that might require that particular mathematical program. Students will be provided with advice from their current classroom teacher.

3. THE COURSE SELECTION PROCESS

- Parents and students should attend their Team Parent information evening between Monday 20 July and Thursday 30 July.
- Students interested in a VCE subject, as part of their Year 10 course, should attend the lunchtime information session – see Compass for details. They should also attend the FAQ Live session at lunchtime on **Friday 14 August 2015** to meet and ask questions of current VCE teachers. They must see Mr D’Aprano to obtain a recommendation form. They must receive recommendations from both their Team Leader and a current teacher in that subject area. The school reserves the right to not recommend students for a VCE subject if it is not in the student’s best interests. Recommendations must be followed.
- On **Monday 24 August 2015** each student will have a personal interview with a counsellor to devise a Year 10 course. No Year 9 classes will run on that day. Students must have completed their CAPs paperwork and have preference the correct number of subjects. Students interested in a VCE subject must have received their recommendation prior to this interview.
- Each counsellor will meet with classes before counselling takes place, to fully explain the program to students and answer their questions.
- During the interview, the counsellor will help to develop the best possible student program.
- A brief description of all subjects offered is provided for you and your child to read prior to counselling. The counsellor and student will meet to design an Individual Program. A copy of this initial program will be sent home for you to endorse. The signed form should then be returned to the counsellor by **Monday 24 August 2015**. Final confirmation (and minor changes that may be needed) will be made by the end of Friday 11 September.

4. YOUR CHILD'S YEAR 9 PROGRAM

In Year 9, your child undertook the following Program:

English	Mathematics	History/ Geography	Science	Health & Physical Education [Sport]	Individual Program Unit	Individual Program Unit	Individual Program Unit
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Individual Program:

Semester 1			
Semester 2			

5. SUBJECTS IN YEAR 10 PROGRAM – 2016

Students will do **8** units from the following lists to form the individual part of their course.

To assist with any difficulties which might arise during blocking, students are asked to select 17 units in preference order. The final 9 units will be considered if subject clashes occur with the first 8 selections.

- At least one unit must be selected from three areas in your first 8 preferences.
- No more than 3 units should be selected from a single learning area (other than Humanities).
- No more than 3 *advanced* units may be selected in your first 8 preferences.

PROPOSED PROGRAM YEAR 10 – 2016

All Students will Study:

English 1

English 2

ONE of the Humanities subjects below

Human Relations

Maths-please circle which maths:

Maths Methods

General Maths

Semester units are numbered from 1-17 in preference order to be included in your course.

VCE/VET Subject Preferences	
1.	2.

All Humanities subjects must contain a preference number (1-17)

Area/Subject	Code	Number
Humanities		
Accounting & Business Management	AB10	
Political & Legal Studies	PO10	
Economics & Global Markets	EG10	
Geography	GG10	

Area/Subject	Code	Number
Humanities		
History	HI10	
Big History Investigations (Advanced)	BH10	
Philosophy	PL10	

At least one unit must be selected from THREE areas below

Area/Subject	Code	Number
Science		
Human Science	HS10	
Life Science	LS10	
Chemistry	CH101	
Physics	PH101	
Science Institute (Advanced)	SI101	

Area/Subject	Code	Number
Arts		
Art 1	AT101	
Art 2	AT102	
Contemporary Drama	DR10	
Dance	DA10	
Folio Focus (Advanced)	FO10	
Music A	MU101	
Music B	MU102	
Sculpture and Ceramics	SC10	
Studio Arts	SA10	
Theatre Studies	TS10	
Visual Communication	VC10	

Area/Subject	Code	Number
Mathematics		
Mathematical Informatics	IM10	

English			
Film Studies	FS10		
Literature	LI10		
Learning Support	LN101	LN102	
English as Additional Lang.	EA101	EA102	

Area/Subject	Code	Number
Technology		
Food Technology (Advanced)	AF10	
Food for Life	FL10	
Food Technology	FT10	
Computing Skills and Applications	IF10	
Media	ME10	
Tech & Product Design (Advanced)	AD10	
Tech & Product Design: Fashion	TF10	
Tech & Product Design: Materials	TM10	

Language – Must be studied all year			
Greek	GK101	GK102	
Italian	IT101	IT102	
Japanese	JP101	JP102	

Area/Subject	Code	Number
HPE		
Physical Education (Advanced)	AP10	
Activity for Life	AL10	
Ball Sports	BS10	
Game Play	GP10	
Outdoor & Environmental Studies VCE	OS011	
Youth and Community Health	HD10	

Parent Endorsement	
Signature _____	
Sign and return to the counsellor: «Counsellor»	

6. YEAR 10 SUBJECTS INTO VCE PATHWAYS

English	Mathematics	Science	Technology	Arts & performing arts	Humanities	HPE	Languages
YEAR 10							
<ul style="list-style-type: none"> ▪ English (compulsory) ▪ EAL ▪ Film Studies ▪ Literature 	<ul style="list-style-type: none"> ▪ Must do one of... ▪ General Maths ▪ Or ▪ Maths Methods ▪ Mathematical Informatics 	<ul style="list-style-type: none"> ▪ Chemistry ▪ Human Science ▪ Life Science ▪ Physics 	<ul style="list-style-type: none"> ▪ Computing Skills & Applications ▪ Food For Life ▪ Food Tech (Advanced) ▪ Food Technology ▪ Tech Design (Advanced) ▪ Tech Design - Materials ▪ Tech Design - Textiles 	<ul style="list-style-type: none"> ▪ Art ▪ Australian Theatre Studies ▪ Dance ▪ Drama ▪ Folio Focus (Advanced) ▪ Media Studies ▪ Music ▪ Sculpture and Ceramics ▪ Studio Arts ▪ Visual Communication 	<ul style="list-style-type: none"> ▪ Accounting & Business Management ▪ Economics & Global Markets ▪ Geography ▪ History ▪ Big History Investigations (Advanced) ▪ Philosophy ▪ Political & Legal Studies 	<ul style="list-style-type: none"> ▪ Activity for Life ▪ Ball Sports ▪ Game Play ▪ Human Relations (compulsory) ▪ Outdoor & Environment Studies (Unit 1 & 2) ▪ Physical Education (Advanced) ▪ Youth & Community Health 	<ul style="list-style-type: none"> ▪ Greek ▪ Italian ▪ Japanese
YEAR 11							
<ul style="list-style-type: none"> ▪ English ▪ EAL ▪ English Language ▪ Literature 	<ul style="list-style-type: none"> ▪ General Maths ▪ Maths Methods (CAS) ▪ Specialist Maths 	<ul style="list-style-type: none"> ▪ Biology ▪ Chemistry ▪ Physics ▪ Psychology 	<ul style="list-style-type: none"> ▪ Computing (formally Information Technology) ▪ Food & Technology ▪ Product Design & Technology (Textiles) ▪ Product Design & Technology (Wood) 	<ul style="list-style-type: none"> ▪ Art ▪ Dance ▪ Drama ▪ Media Studies ▪ Music ▪ Performance ▪ Studio Arts ▪ Visual Communication & Design 	<ul style="list-style-type: none"> ▪ Accounting ▪ Business Management ▪ Economics ▪ Legal Studies ▪ 20th Century History ▪ Australian & Global Politics ▪ Geography ▪ Philosophy 	<ul style="list-style-type: none"> ▪ Health & Human Development ▪ Outdoor & Environment Studies (Unit 3 & 4) ▪ Physical Education 	<ul style="list-style-type: none"> ▪ Chinese 1st Language ▪ Greek ▪ Italian ▪ Japanese
YEAR 12							
<ul style="list-style-type: none"> ▪ English ▪ EAL ▪ English Language ▪ Literature 	<ul style="list-style-type: none"> ▪ Algorithmics (HESS) ▪ Further Maths ▪ Maths Methods (CAS) ▪ Specialist Maths 	<ul style="list-style-type: none"> ▪ Biology ▪ Chemistry ▪ Physics ▪ Psychology 	<ul style="list-style-type: none"> ▪ Food & Technology ▪ Computing - Informatics ▪ Computing - Software Development ▪ Product Design & Technology (Textiles) ▪ Product Design & Technology (Wood) 	<ul style="list-style-type: none"> ▪ Art ▪ Dance ▪ Drama ▪ Media Studies ▪ Music ▪ Performance: Group ▪ Music Performance: Solo ▪ Studio Arts ▪ Visual Communication & Design 	<ul style="list-style-type: none"> ▪ Accounting ▪ Business Management ▪ Economics ▪ Legal Studies ▪ Geography ▪ Global Politics ▪ History - Revolutions ▪ Philosophy 	<ul style="list-style-type: none"> ▪ Health & Human Development ▪ Physical Education 	<ul style="list-style-type: none"> ▪ Chinese 1st Language ▪ Greek ▪ Italian ▪ Japanese

7. BRIEF DESCRIPTION OF COMPULSORY STUDIES

ENGLISH

Semester 1

Students produce study and respond critically and analytically to texts created for a wide range of purposes and audiences. Students are guided to explore and interpret different perspectives on increasingly complex themes and issues. They construct spoken and written responses to them. Students use a range of text types to convey detailed information and ideas.

Semester 2

Students continue to develop an understanding of how texts are constructed. They examine the effect of audience and purpose. In preparing both spoken and written texts, students learn to take into account audiences and purposes. Teachers' help students identify how both spoken and written language can be used to persuade and manipulate audiences.

MATHS

The choice of maths pathways at Year 10 can affect the tertiary courses available in the future. It is essential that students investigate the prerequisites for their chosen career path through the VTAC website and the careers information at the school. Please see the diagram on the next page for more detailed information.

10 GENERAL MATHS

\$25.00

This sequence of units leads to Year 11 General Maths and Year 12 Further Maths. It has a strong emphasis on statistics, linear relationships, geometry and measurement. The unit is designed for those students not pursuing a rigorous mathematical education as part of their pathway beyond Year 10.

10 MATHS METHODS

\$25.00

This sequence of units leads to Year 11/12 Specialist Maths and Year 11/12 Maths Methods. It has a strong emphasis on algebra, functions and trigonometry. The unit is designed for those students aiming for Science, Maths and Engineering tertiary courses which require formal maths prerequisites. Students who are performing below a C grade level in Year 9 Maths should not consider undertaking Maths Methods

Year 10 (Compulsory)	General Maths	Maths Methods		Maths Informatics (IPU)
Year 11*	General Maths (Chosen by most Year 11 students)	Maths Methods CAS	Specialist Maths (In addition to Maths Methods CAS)	Maths Methods
Year 12*	Further Maths (Chosen by most Year 12 students)	Maths Methods CAS	Specialist Maths (In addition to Maths Methods CAS)	Algorithmics

GENERAL GUIDE FOR UNIT SELECTION

The selection of a VCE mathematics pathway will have implications for tertiary course entrance in subsequent years. Before selecting any Mathematics pathway, students should access the VICTER publication for their current year level: <http://www.vtac.edu.au/publications.html> If necessary, students should contact individual institutions for specific advice to ensure that they are aware of the mathematics studies required for entrance into tertiary courses they are interested in pursuing. Students should also access the careers information available within the school.

At Year 12 level, Specialist Mathematics Units 3 & 4 is the most difficult, followed by Mathematical Methods (CAS) Units 3 & 4. Further Mathematics Units 3 & 4 is the least difficult Year 12 Maths.

***Students are not required to take Maths to receive a VCE.**

HUMAN RELATIONS

\$20.00

The Year 10 Human Relations course focuses on a number of issues that face young people. Students will explore influences that shape their understanding of sex, sexuality and gender. They will also examine responsibilities and consequences of risk taking behaviours in a sexual relationship with emphasis on sexually transmitted infections and strategies to deal with this issue. Students will develop a further awareness of legal and illegal drug use and abuse together with the effects on the individual and the community. Students will investigate what is involved in obtaining a learner's permit, their responsibility to themselves and the community once their licence has been obtained. This will include the consequences of risk taking when driving. Students will develop skills and knowledge that will prepare them for further studies in Health and Human Development.

SPORT**\$15.00**

Sport is an integral part of the curriculum that involves students being physically active. Students further develop skills, an understanding of rules, strategies and tactics of various sports and an understanding of the codes of behaviour. During sport, students will develop fundamental motor skills into sport specific skills and will be encouraged to work cooperatively with team members in a variety of roles. A wide variety of sports and activities will be offered to cater for all students.

8. BRIEF DESCRIPTION OF HUMANITIES SUBJECTS

Students must study one of the subjects listed below as part of their Year 10 course. They may choose to do more than one but no more than three.

ACCOUNTING AND BUSINESS MANAGEMENT**\$15.00**

This unit introduces students to the basics of accounting and money management, as well as an introduction to Business Management. It will provide students with the skills required for a VCE study of these subjects. Money management and the basics of operating a business will be covered in this unit.

ECONOMICS AND GLOBAL MARKETS**\$15.00**

This unit will focus on students developing an understanding of the economy and how it functions, as well as how globalisation has impacted on the economy and individuals in different parts of the world. It will provide skills that students use in VCE like Economics and Politics

GEOGRAPHY**\$15.00**

This unit aims to provide students with an understanding of the skills required for VCE Geography. Students will investigate and compare a local phenomenon with one of a global nature. This could include fishing, tourism or global warming. They will explore the impact of human interactions on different environments, both natural and human, and research the management of resources. Students will engage in: field work; mapping activities, including annotating sketches; analyse the management of resources; create and interpret graphs.

HISTORY**\$15.00**

This unit will focus on the development of the Australian nation in the twentieth century. Students will investigate key events that have shaped modern Australia. These will include:

- World War 2 where students will explore topics such as: Why nations go to war, how wars are won, how societies are mobilised for war, what are the legacies of war.
- Human rights which will cover the establishment of the United Nations, the emergence of the civil rights movement in the United States and in Australia.
- Students will analyse and evaluate sources, construct timelines and explore the relationships between events. They will be encouraged to research and understand reasons for the changing nature of Australia and the modern world.

PHILOSOPHY**\$10.00**

This unit is designed to introduce students to some of the history of Western Philosophy in particular ideas related to Ethics. Through discussion and writing students will work on fundamental questions such as; if there are no definite rules about what we ought to do does this mean morality is relative? What is beauty? Is nature real or imagined? These and other questions will be examined using a range of written, audio and film texts. In turn, students studying this unit can expect to:

- Improve their listening, cognitive and oral language skills
- Develop and improve techniques in reflective writing and writing philosophical essays
- Develop their ability to think for themselves.

POLITICAL AND LEGAL STUDIES**\$15.00**

This unit aims to provide students with an understanding of the political system in Australia. Students will also examine the political issues from various perspectives. They will also examine the basis of the legal system and examine case studies of legal cases throughout history. It will provide students with the skills to undertake VCE Legal Studies as well as Australian and Global Politics.

BIG HISTORY INVESTIGATION (ADVANCED)**\$15.00**

This unit encompasses 13.8 billion years of history, from the Big Bang to the Future. It aims to enlarge and challenge students to explore the relationship between key events over time, developing critical thinking skills and the ability to better synthesize complex information. Ask the big questions about our Universe, our planet, life and humanity.

Year 10	Accounting & Business Management		Economics & Global Markets	History	Philosophy	Political & Legal Studies	
Year 11	Accounting	Business Management	Economics	20 th Century History	Philosophy	Australian & Global Politics	Legal Studies
Year 12	Accounting	Business Management	Economics	History Revolutions	Philosophy	Global Politics	Legal Studies

9. BRIEF DESCRIPTION OF INDIVIDUAL PROGRAM STUDIES

ARTS

ART 1 (Face, Figure and Form)

\$50.00

Semester 1

This unit looks at developmental drawing techniques and includes both figurative and abstract approaches. Students develop knowledge and skills in figure drawing, using a variety of media to apply realistic proportion and tone to their artworks. They also explore the art elements and principles, learning how to apply these to their artworks to express moods and emotions. Art appreciation will look at the way figures are represented in different times and cultures and will develop students in art analysis, comparison and reflection annotations.

This unit can be taken as a single unit in Semester 2 or in conjunction with any other of Visual Arts units.

ART 2 (Art & Culture)

\$50.00

Semester 2

This unit studies diverse views and human and natural images in art, with a particular emphasis on different cultures. Students will learn to develop their ideas, beginning with drawing and later exploring sculpture and 3dimensional materials and techniques. They will apply art elements and principles to their artworks to emphasise ideas and cultural concepts and work with personal themes, Art appreciation will look at meanings and ways of creating artworks, in different times and cultures. Students will use knowledge and skills to reflect and evaluate their own work.

This unit can be taken as a single unit in Semester 2 or in conjunction with any other of the Visual Arts units.

FOLIO FOCUS (Advanced)

\$50.00

This subject introduces students to develop and processes of a visual arts folio. Students will select to explore a wide variety of disciplines including handmade and digital methods and will work independently to develop their knowledge and skills within their specified media. Students will learn to communicate their ideas within their folio through a reflective writing process. They will continue exploring and responding to a variety of artists and artworks that inform their own art making practise. Students will produce a cohesive folio with a personal theme and produce a range of finished works to communicate their idea and learnt skills. This inquiry based subject would be well suited to students with extensive creative and technical skills in and keen interest in the Visual Arts. This subject can lead to any of the VCE Visual Arts subjects, Art, Studio Arts and Visual Communication.

CONTEMPORARY DRAMA**\$40.00**

In Contemporary Drama, students explore the use of expressive skills. They undertake a series of improvisation activities to develop their use of dramatic elements and acting skills. They explore ways an actor can create a range of characters as well as how to transform between different characters within a performance. They work in groups to create an ensemble performance for presentation at the end of the unit. Students are required to attend professional theatrical performances and write responses in order to complete the Performance Analysis work requirement.

DANCE**\$40.00**

Students explore the language of movement using the body as an instrument of expression. They gain the skills of shaping and presenting work for a variety of purposes. Students analyse their own and others' dances. They also experiment with technology and digital mediums to extend and enhance their products. They further develop their ability to make sustained dance statements that show technical control and aesthetic understanding. The unit culminates with a performance of student works. Students analyse their own and others dance works and write responses to these in order to complete the Dance Analysis work requirement.

MEDIA**\$60.00**

Students explore the creative capabilities of photo, music and video editing software. They use technology as a compositional tool whilst adding music and audio effects to moving images. Students manipulate selected software and hardware to capture, record, edit and refine their creative products. Students form small media production teams to create short films which explore themes relevant to the age group. They analyse the impact media products have on selected audiences.

Students are required to supply their own headphones for this unit.

THEATRE STUDIES**\$40.00**

The focus of Theatre Studies is to engage students in the “behind the scenes” element of theatre and performance. They learn about technical elements such as lightening, set design, costume design, sound, theatre technologies as well as areas of marketing, stage management, and directing. There is also opportunity for students to develop their performance skills. Through the rehearsal and performance process, students will research and undertake specialist roles in order to stage a production. Students view a professional performance to analyse how stagecraft elements are used to communicate ideas.

MUSIC**\$470.00**

Plus Semester fee of \$25.00 per semester and
\$200.00 instrumental hire fee (if applicable)

All year 10 students who learn an instrument at the school must study at least one semester of classroom music. This could be Music A *OR* Music B, or Music A *AND* Music B.

\$470.00 Instrumental & Ensemble Tuition Fee per year.

- The instrument hire fee is \$200.00 per year (if applicable)
- Instrumental & Ensemble Music Tuition will commence in Term 1 and continue for the whole year
- Participation in the school's bands and/or orchestras in for the full year in compulsory. Rehearsals are usually held after school during lunchtime

The prerequisite for this subject is successful completion of year 9 music. Students who do not study in year 9 music will be required to audition in their chosen instrument to be considered for entry into year 10 music.

MUSIC A Semester 1- \$25.00 for Semester 1
(Plus yearly Instrumental & Ensemble Fee)

This unit extends students' abilities to create, perform and interpret instrumental and vocal works in a range of styles. They extended their aural and compositional skills. The focus is on a study of major styles and movements throughout history. Participation in the school's bands and/or orchestras in both semester 1 and 2 is compulsory. Rehearsals are usually held after school or at lunchtime.

MUSIC B Semester 2 - \$25.00 for Semester 2

(If studying Music B only, Instrumental & Ensemble Tuition Fee is to be paid at the start of the year)

This unit further extends students' abilities to create, perform and interpret instrumental and vocal works in a range of styles. They extend their aural and compositional skills. The focus is on the history of Jazz and students will research related forms. Participation in the schools' bands and/or orchestras in both semester 1 and 2 is compulsory. Rehearsals are usually held after school or during lunchtime. This unit is optional for students who completed Music A. The completion of Music A is *NOT* a pre-requisite for Music B.

SCULPTURE AND CERAMICS**\$50.00**

Students may study this subject for one semester only.

Students will learn how to create three-dimensional works that are both functional and sculptural. The main emphasis will be using clay to do hand building and wheel-work and learning how to effectively decorate and present these pieces. Mixed-media construction will be included in the course. Art appreciation will look at how artists create sculptural works. Some work will be done in groups as well as individually. Students will keep a visual diary of sketches and ideas.

This unit can be taken as a single unit or in conjunction with any other of the Visual Arts units.

STUDIO ARTS [PHOTOGRAPHY]**\$70.00**

This unit involves an introduction to black and white photography and basic digital manipulation. Students will develop knowledge and skills using S.L.R and digital cameras, taking photographs, processing films, printing negatives, manipulating images and presenting completed artwork. Relevant theory tasks covers techniques, visual analysis, history of photography and careers in photography.

Subject Levy covers photographic paper and chemicals. Students can purchase black and white film from photographic stores and/or the College. It would be useful but not compulsory for students to have their own camera.

VISUAL COMMUNICATION**\$50.00**

Students will be introduced to graphic design elements and techniques. They will develop their technical and creative skills. This will include technical drawing, identification and application of the design elements and principles and response to a design brief. Research assignments and design analysis tasks are studied in conjunction with related practical tasks.

It is advised that year 10 students wishing to move into and achieve highly in Art, Studio Arts and/or Visual Communication in VCE complete a related unit in Art, Studio Arts and/or Visual Communication in year 10. This will provide development in skills and vocabulary, as well as insight into processes and expectations important in VCE.

Year 10	Art 1 and/or Art 2	Sculpture & Ceramics	Studio Arts	Visual Comm.	Folio Focus (Advanced)	Dance	Media	Contemporary Drama	Theatre Studies	Music A & Music B
Year 11	Art		Studio Arts	Visual Comm.	Any Art subject	Dance	Media	Drama		Music Performance
Year 12	Art		Studio Arts	Visual Comm.	Any Art subject	Dance	Media	Drama		Music Performance

ENGLISH

FILM STUDIES

In Film Studies students are introduced to film language and study different styles and genres of film. As well, students study camera positioning, the use of lighting, music, settings, and a host of other important techniques used by directors to achieve their desired effect.

Several films will be studied in close analysis, and this will be followed by a series of written, structured responses.

LITERATURE

Students will be encouraged to read widely and develop their ability to closely analyse the language contained in a variety of texts. Two plays and a selection of poetry and short stories will be studied throughout the semester. Apart from written responses, students are also expected to complete a short group presentation.

LEARNING SUPPORT PROGRAM

This program caters for students who require additional support with their learning. The Learning Support teacher negotiates with each student the goals to be achieved each semester in all academic subjects. There is regular communication with Class Teachers and the Special Learning Needs Program Coordinator to ensure a successful collaborative approach. Selection is based on assessment by the Special Learning Needs Program Coordinator.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

This subject aims to develop competence in the understanding and use of English for a variety of purposes sufficient to meet the demands of current studies, further education, post school employment and participation in society. It does this through broadening the students' vocabulary, a study of language structure and grammar, reading and responding to a variety of texts and student writing and discussion.

Year 10	English (Compulsory)		Literature	EAL	Film Studies
Year 11 Compulsory to complete one English subject	English (Chosen by most Year 11 students)	English Language	Literature	EAL	
Year 12 Compulsory to complete one English subject	English (Chosen by most Year 12 students)	English Language	Literature	EAL	

LANGUAGES

GREEK

\$40.00 per year

This is a year-long program.

The course is designed to further extend and consolidate the students' knowledge of the Greek language through the processes of listening, speaking, reading and writing. It also aims to prepare students for further study in the language and to make students aware of the benefits of bilingualism for career and leisure purposes.

The course content will be taught via exposure to a variety of written, audio and visual material with emphasis on both oral and written communication. It is also intended to develop students' cultural awareness through a study of Greek cinema, popular song, poetry and Greek cuisine.

ITALIAN

\$40.00 per year

This is a year-long program.

The course is designed to further extend and consolidate the students' knowledge of the Italian language through the processes of listening, speaking, reading and writing. It also aims to prepare students for further study in the language and to make them aware of the benefits of bilingualism for career and leisure purposes.

The course content will be taught via exposure to a variety of written, audio and visual material with emphasis on both oral and written communication. It is also intended to develop students' cultural awareness through a study of Italian art, cinema, popular song, poetry and Italian cuisine.

JAPANESE

\$40.00 per year

This is a year-long program.

The course is designed to further extend and consolidate the students' knowledge of the Japanese language through the process of listening, speaking, reading and writing. It also aims to prepare students for further study in the Japanese language and to make them aware of the benefits of bilingualism for career and leisure purposes.

The course content will be taught via exposure to a variety of written, audio and visual material with emphasis on both oral and written communication.

It is also intended to develop the students' cultural awareness through a study of Japanese life, customs, travel and popular culture.

LOTE

To do a language in Year 11 the same language must be completed in Year 10.

HEALTH & PHYSICAL EDUCATION

ACTIVITY FOR LIFE

\$45 .00

This unit exposes students to a number of sporting and recreational activities that will further enhance their knowledge and understanding of the importance of physical activity at this stage of their development and for the future. Emphasis will be on student participation in such activities as aerobics, movement and dance, gym workouts and team games such as netball, basketball and volleyball. Students will study the concept of fitness. Throughout the unit students will examine their own level of fitness and participate in activities that are designed to address their own needs.

This unit is recommended for girls.

(Additional costs will be required for any class excursion or external instructors.). It is recommended that students choose no more than three of: Activity for Life, Advanced PE, Ball Sports, Game Play.

ADVANCED PHYSICAL EDUCATION

\$45.00

This unit introduces students to the possibility of further studies in Physical Education by combining practical activities with theoretical links. Topics include physiology, anatomy, issues in sport and skill acquisition, performance enhancement and sports technology. During the unit students discover how body systems work together to produce human movement, research the latest technological innovations used by athletes and analyse their own sporting performance.

(Additional costs will be required for any class excursion or external instructors.) It is recommended that students choose no more than three of: Activity for Life, Advanced PE, Ball Sports, and Game Play.

BALL SPORTS

\$55.00

Semester 2

This unit will appeal to students with an interest and enthusiasm for ball sports. There will be a focus on large ball team sports with emphasis on foot and hand components. Activities such as baseball, netball, volleyball, and football and European handball will be included. Fitness pertaining to these sports will be investigated as well as officiating and game strategies. Students will also be introduced to coaching and coordinating a session with an emphasis on tactics and skill development. Students will develop skills and knowledge around anatomy, physiology, fitness, biomechanics and coaching that will lead on to further study in Physical Education.

(Additional costs will be required for any class excursion or external instructors.) It is recommended that students choose no more than three of: Activity for Life, Advanced PE, Ball Sports, and Game Play.

GAME PLAY**\$55.00****Semester 1**

This unit will appeal to students who enjoy hitting/striking activities. It will include racquet activities such as badminton/cricket/tennis and an introduction to the skills and game of golf. This unit extends students beyond what is offered in the sport program. Softball, baseball and hockey will be an additional focus within this unit. Students will be introduced to coaching with an emphasis on skill and tactical awareness. Students will develop skills and knowledge around anatomy, physiology, fitness, biomechanics and coaching that will lead on to further study in Physical Education.

(Additional costs will be required for any class excursion or external instructors.). It is recommended that students choose no more than three of: Activity for Life, Advanced PE, Ball Sports, Game Play.

YOUTH AND COMMUNITY HEALTH**\$45.00**

In this unit students will investigate health and human development. The focus will be on the youth stage of the lifespan. Students will develop an understanding of the factors that influence health including behavioural, biological, physical and social environments. Students will explore the importance of nutrition for energy and growth during the stage of youth. Students will complete fieldwork, they will investigate key issues facing youth, strategies to promote health and investigate health resources in the local community. Students will also gain an understanding of the issues associated with the health status of Australians and people living in global communities. This unit will introduce students to the possibility of further studies in VCE Health and Human Development.

VCE OUTDOOR AND ENVIRONMENTAL STUDIES**Unit 1 & 2 \$400.00**

(Plus additional costs ranging from \$20 to \$120 depending on the activities covered)

VCE Outdoors and Environmental Studies is concerned with the ways humans interact with and relate to outdoor environments. 'Outdoor environments' include environments that have minimum influence from humans, as well as those environments that have been subject to different levels of human intervention. The study enables students to make critically informed comment on questions of environmental sustainability and to understand the importance of environmental health, particularly in local contexts.

Outdoor and Environmental Studies provides students with the skills and knowledge to safely participate in activities in outdoor environments and to respect and value diverse environments. The blend of direct practical experience of outdoor environments with more theoretical ways of knowing, enables informed understanding of human relationships with nature.

UNIT 1: This unit examines some of the ways in which humans understand and relate to the nature through experiences of outdoor environments. The focus is on individuals and their personal responses to and experiences of outdoor environments.

Students are provided with the opportunity to explore the many ways in which nature is understood and perceived. Students develop a clear understanding of the range of motivations for interacting with outdoor environments and the factors that affect an individual's access to outdoor experiences and relationships with outdoor environments.

Through outdoor experiences, students develop practical skills and knowledge to help them live sustainably in outdoor environments. Students understand the links between practical experiences and theoretical investigations, gaining insight into a variety of responses to, and relationships with nature.

Unit 2: This unit focuses on the characteristics of outdoor environments and different ways of understanding them, as well as the human impacts on outdoor environments.

In this unit students study nature's impact on humans, as well as the ecological, social and economic implications of human impact on outdoor environments. Students develop a clear understanding of the impact of technologies and changing human lifestyles on outdoor environments.

Students examine a number of case studies of specific outdoor environments, including areas where there is evidence of human intervention. They develop the practical skills required to minimise human impact on outdoor environments. Students are provided with practical experiences as the basis for comparison between outdoor environments and reflection to develop theoretical knowledge about nature and natural environments.

Year 10	Advanced PE	Ball Sports	Game Play	Activity for Life	Human Relations (Compulsory)	Youth & Community Health	Outdoor & Environment Studies (Unit 1 & 2)
Year 11	Physical Education				Health & Human Development		Outdoor & Environment Studies (Unit 3 & 4)
Year 12	Physical Education				Health & Human Development		

SCIENCE

HUMAN SCIENCE

\$45.00

Human Science is a medical science based unit. The Human Science unit will involve the study of anatomy, physiology, microbiology, diseases, conditions conducive to disease, prevention and the role of technology. This unit is suitable for students who enjoy theory, research and practical based learning.

LIFE SCIENCE

\$45.00

This biology based unit provides students with an introduction to the fundamental concepts of genetics. Students will look at DNA and using experimental methods develop an understanding of the different modes of inheritance. They will look at gene technology and while studying evolution identify how evolution can be manipulated by human intervention.

CHEMISTRY

\$45.00

It is strongly recommended that students thinking of studying Physics OR Chemistry at VCE level complete a semester length unit of study at Year 10 level in BOTH Chemistry and Physics over the year.

Chemistry is a practical subject where experimental inquiry (planning, conducting, analysing and evaluating investigations) plays an essential role. Students can also expect to develop their research skills, better understand how science is linked to careers, new and emerging technologies, as well as how to better evaluate the basis on which claims, explanations or predictions are made.

In this unit students revisit the substructure of atoms, drawn from previous years of study, and consolidate their understanding by looking closely at the patterns, trends and complexities of the elements of the Periodic table. This knowledge will then be used to begin to understand the nature of ionic, covalent and metallic bonds and therefore how elements form compounds. This will provide students with the foundation to understand and describe what chemical reactions are as well as why and how they occur. Students will begin to describe chemical reactions in terms of energy and use chemical formulae to balance equations. This unit will also cover key concepts and ideas in Acids and Bases and begin to explore Carbon Chemistry: The Foundations of Life.

PHYSICS

\$45.00

It is strongly recommended that students thinking of studying Physics OR Chemistry at VCE level complete a semester length unit of study at Year 10 level in BOTH Chemistry and Physics over the year.

Physics is a practical subject where experimental inquiry (planning, conducting, analysing and evaluating investigations) plays an essential role in this unit. Students can also expect to develop their research skills, better understand how science is linked to careers, and new or emerging technologies, as well as how to better evaluate the basis on which claims, explanations or predictions are made.

In this unit students investigate and describe the formal relationships of objects in motion and use this to understand displacement and distance, speed, velocity and the acceleration of objects. Students will also investigate the nature of forces and investigate in some detail the nature and effects of forces underpinned by Isaac Newton's three laws of motion. Students will also investigate the nature of the Wave/Particle theory in order to understand and explain the transfer of energy through different mediums. The course also includes an introduction to electronics and students will be able to research some of new technological developments in this area and consider the potential benefits and disadvantages associated with their use.

SCIENCE INSTITUTE (ADVANCED)

\$45.00

This unit will provide opportunities for students to develop the skills of working scientifically by engaging them in thinking critically and creatively in problem-solving processes.

Students will work individually and/or in teams in both the planning and conduct of investigations. They will be expected to critically analyse data and information, evaluate issues and problems, develop questions for inquiry and investigation, and draw evidence-based conclusions.

Students studying this unit will be required to apply and communicate their findings, understanding and viewpoints in a scientifically literate way.

The program will be one semester and will consist of the following instructional programs:

- Quantum Computing
- Astrobiology
- Astronomy and Astrophysics
- Biochemical Fuels: A Renewable Energy Source
- Remote Sensing Technologies

The program skills will include:

- An extended investigation
- An oral poster presentation
- Online publication of investigation
- Extensive usage of ICT technologies
- Collaboration with external scientific and educational organizations
- An inquiry-based component completed at the Victorian Space Science Education Centre.

Year 10	Chemistry	Human Science	Life Science	Physics	Science Institute (Advanced)
Year 11	Chemistry	Psychology and/or Biology		Physics	Any Science subject
Year 12	Chemistry	Psychology and/or Biology		Physics	

MATHEMATICS

MATHEMATICAL INFORMATICS

\$15.00

Mathematical computations enable us to make sense of data, whether it concerns the environment, the economy, health, entertainment, social and organisational structures or any other sphere of human experience or endeavour. Mathematical Informatics examines how information about the world can be modelled and processed. It focuses on a new approach to solving real-world problems using mathematical computations and algorithmic techniques. Algorithms underpin all computational solutions whether manual or computer based. An understanding of the structure of these algorithms enables us to fully understand their potential and limitations and prospects for new models of computation inspired by physical and biological systems. This study provides a conceptual framework for structured problem solving in STEM (Science, Technology, Engineering and Mathematics) and in other disciplines that involve formal reasoning. Algorithmics also covers deeper topics in computer science such as the possibility of artificial intelligence

Mathematical Informatics leads directly into VCE Algorithmics 3&4 a new VCE Higher Education Scored Study. See the VCAA website for more information about VCE Algorithmics 3&4.

Students who successfully complete Unit 3 & 4 of VCE Algorithmics (HESS) will be eligible for two units of first year credit towards the following degrees:

Bachelor of Computer Science, Bachelor of Information Technology (Monash University)

- Bachelor of Science, Bachelor of Biomedicine (University of Melbourne).

Students will also receive prerequisite waivers that allow them to directly enter second year Computer Science studies at both Monash University and University of Melbourne. For more information please contact Paula Christophersen (VCAA Curriculum Manager, Digital Technologies) on (03) 9032 1724

Year 10	Maths Informatics
Year 11	Maths Methods (CAS) Unit 1 & 2
Year 12	Algorithmics

TECHNOLOGY

COMPUTING SKILLS AND APPLICATIONS

\$35.00

Students investigate the advanced features of a range of software, including web-based technologies. They will be introduced to the programming language normally Visual Basic.NET. Class work and homework in this subject is based on problems and issues relating to ICT in society. The skills and knowledge covered in this unit will support students in their use of ICT in VCE.

FOOD TECHNOLOGY

\$150.00

This unit is an introduction to a chef's life in a commercial kitchen and how to become a better cook. In practical sessions students will focus on efficient work practice, development of knife skills and professional presentation techniques with food.

Unit topics: precision cutting, aesthetic properties of food, piping and decorating techniques, main meals and food special diets.

FOOD TECHNOLOGY (ADVANCED)

\$150.00

This unit is designed for experienced students with a passion for food and a desire to be innovative with a range of ingredients. Students will work individually and in small teams to research and design new food products. They will focus on the industry standards for the principals of cooking and deepening their understanding of the functional properties of food. The production will challenge students by using complex processes and will enable them to become competent in developing and presenting new and creative recipes.

Unit topics: Global foods, Indigenous food, Hor d'oeuvres, celebration cakes and desserts

FOOD FOR LIFE

\$150.00

This unit is designed to provide students with the opportunity to develop knowledge and skills required to prepare for independent living. The focus is on preparing a variety of foods suitable for everyday life as well as food for special occasions. The theoretical work will involve analysing food habits of Australians, examining the relationship between the nutrients in food, exercise and good health.

Unit topics: Understanding nutrition, adolescent food habits, Australian eating habits, energy needs, globesity and designing family meals.

It is recommended that students choose no more than two Food units.

TECHNOLOGY AND PRODUCT DESIGN (ADVANCED)**\$75.00**

Students will use a range of design software such as Adobe Illustrator, Adobe Photoshop, Sketch Up and Pro Engineer in product design. They will use their computer aided design to make three dimensional prototypes and models. Students will experience working with materials and techniques used by professional designers such as architects, product and industrial designers, engineers and fashion designers. If students are considering studying VCE units of Product Design and Technology, this subject is recommended.

TECHNOLOGY AND PRODUCT DESIGN [FASHION]**\$75.00**

This unit will cover the design and production of clothing and fashion accessories. Using the design process, students will develop solutions to briefs and use a range of production techniques to produce original, high quality products. They will prepare a comprehensive folio to support their production work. Students will be required to purchase a commercial pattern and fabric.

TECHNOLOGY AND PRODUCT DESIGN [MATERIALS]**\$90.00**

This unit will cover the design and production of products using a range of hard materials to produce an eco-lamp and a small piece of wood furniture. Students will use the design process to develop solutions to a brief, use relevant production skills and techniques to produce original, functioning, high quality products. Students will prepare a comprehensive folio to support their production work.

Year 10	Computing Skills & Applications	Food For Life	Food Technology	Food Technology (Advanced)	Technology & Product Design (Advanced)	Technology & Product Design (Fashion)	Technology & Product Design (Materials)
Year 11	Computing	Food & Technology			Product & Design Technology		
Year 12	Informatics	Software Development	Food & Technology			Product & Design Technology	

10. STUDYING A VCE UNIT IN YEAR 10

Year 10 students who have achieved a consistent high level of achievement in their Year 9 studies are able to accelerate their studies by undertaking a VCE unit in each semester. It allows students to broaden their VCE program and maximizes the possibility of a higher ATAR score – the score used to rank students for university/tertiary entrance.

Student selection of a VCE unit in Year 10 does not guarantee the student undertaking that unit in 2016 due to timetable constraints and impact on other student choices.

In order to access VCE studies students will need to complete the VCE access form included in their course counselling pack. This will require them to gain a recommendation from both a Coordinator and a relevant subject teacher or faculty leader to be submitted along with their subject selection forms. Recommendations will be based on the following criteria;

- An exemplary Year 9 attendance record. In VCE students are required to attend 90% of all classes for each subject.
- Effective approaches to learning, including homework completion, as indicated by their interim and end of semester reports.
- Successful Year 9 Academic achievement, as indicated by their reports and teacher feedback.
- Their Team Leader's recommendation.
- A Subject teacher or Faculty leader's recommendation from the area of study they wish to pursue.

To assist in your decision making, the following indicates some perceived advantages and disadvantages of enrolment in a VCE unit in 2016.

Possible advantages

- Maintaining motivation for learning and providing extension and challenge
- Opportunity for senior students to have a preliminary experience of the workload of VCE subjects and experience VCE processes and policies.
- Have the option to pick up an extra VCE unit (10% increment to ATAR for their 5th and/or 6th subject)

Possible disadvantages

- Increased stress of workload.
- Possibility of reduced assessment scores (some students don't score as well due to maturity/experience issues).
- Student focus of effort in VCE units impacts on effort of Year 10 classes.

Please note: if you intend to apply to complete a VCE subject during 2016 you should not plan any holidays during school time because of the 90% attendance requirement.

Students interested in this opportunity should see Mr Kristyan D'Aprano for more information and attend the information session on the processes of VCE.

Potential Year 10 Courses

Here is some space for you to draft what your course might look like. You can select make your preferences on the next page. At least one unit must be selected from three areas in your first 8 preferences. No more than 3 units should be selected from a single learning area. No more than 3 advanced units may be selected in your first 8 preferences.

	Compulsory	Choose one	Compulsory	Choose 8 other preferred units			
Year 10 Semester 1	English	General Maths or Maths Methods	Human Relations				
Year 10 Semester 2	English	General Maths or Maths Methods	Preferred Humanities Subject				

	Compulsory	Choose one	Compulsory	Choose 8 other preferred units			
Year 10 Semester 1	English	General Maths or Maths Methods	Human Relations				
Year 10 Semester 2	English	General Maths or Maths Methods	Preferred Humanities Subject				

	Compulsory	Choose one	Compulsory	Choose 8 other preferred units			
Year 10 Semester 1	English	General Maths or Maths Methods	Human Relations				
Year 10 Semester 2	English	General Maths or Maths Methods	Preferred Humanities Subject				

PROPOSED PROGRAM YEAR 10 – YOUR RECORD

All Students will Study:

English 1	English 2	ONE of the Humanities subjects below	Human Relations
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Maths-please circle which maths:

Maths Methods	General Maths
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Semester units are numbered from 1-17 in preference order to be included in your course.

VCE/VET Subject Preferences	
1.	2.

All Humanities subjects must contain a preference number (1-17)

Area/Subject	Code	Number
Humanities		
Accounting & Business	AB10	
Political & Legal Studies	PO10	
Economics & Global Markets	EG10	
Geography	GG10	

Area/Subject	Code	Number
Humanities		
History	HI10	
Big History Investigations (Advanced)	BH10	
Philosophy	PL10	

At least one unit must be selected from THREE areas below

Area/Subject	Code	Number
Science		
Human Science	HS10	
Life Science	LS10	
Chemistry	CH101	
Physics	PH101	
Science Institute (Advanced)	SI101	

Area/Subject	Code	Number
Mathematics		
Mathematical Informatics	IM10	

Area/Subject	Code	Number
Technology		
Food Technology (Advanced)	AF10	
Food for Life	FL10	
Food Technology	FT10	
Computing Skills and Applications	IF10	
Media	ME10	
Tech & Product Design (Advanced)	AD10	
Tech & Product Design: Fashion	TF10	
Tech & Product Design: Materials	TM10	

Area/Subject	Code	Number
HPE		
Physical Education (Advanced)	AP10	
Activity for Life	AL10	
Ball Sports	BS10	
Game Play	GP10	
Outdoor & Environmental Studies VCE	OS011	
Youth and Community Health	HD10	

Area/Subject	Code	Number
Arts		
Art 1	AT101	
Art 2	AT102	
Contemporary Drama	DR10	
Dance	DA10	
Folio Focus (Advanced)	FO10	
Music A	MU101	
Music B	MU102	
Sculpture and Ceramics	SC10	
Studio Arts	SA10	
Theatre Studies	TS10	
Visual Communication	VC10	

Area/Subject	Code	Number
English		
Film Studies	FS10	
Literature	LI10	
Learning Support	LN101	LN102
English as Additional Lang.	EA101	EA102

Area/Subject	Code	Number
Language – Must be studied all year		
Greek	GK101	GK102
Italian	IT101	IT102
Japanese	JP101	JP102

Parent Endorsement
Signature _____
Sign and return to the counsellor: «Counsellor»