



STRATHMORE SECONDARY COLLEGE

YEAR 7 – 2026
CURRICULUM BOOKLET

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Please note: College Council reviews and updates fee schedules annually in September. The fees will be published on the college website shortly afterwards.

CURRICULUM INTRODUCTION: YEAR 7

The curriculum at Strathmore Secondary College provides a comprehensive program based on the current Victorian Curriculum, published by the Victorian Curriculum and Assessment Authority (VCAA).

The program provides depth and diversity. All Students from Years 7-9 study English, Mathematics, Science, Humanities, Health & Physical Education and Sport. In addition, each student studies subjects selected from an array of Individual Program Units (IPU). This approach recognises and develops individual talents and abilities.

Through the curriculum the College hopes to develop research skills, problem solving techniques and the ability to work cooperatively.

Not all students develop at the same rate, and some require additional learning support in areas such as literacy. From Years 7 to 10, literacy intervention is provided through a structured intervention program.

Special encouragement is also given to Performing Arts, Interschool Sport and a variety of extracurricular options such as debating, public speaking, College productions and student leadership opportunities. These activities outside the classroom add to the rich diversity of our program.

During their six years at Strathmore, we expect students to explore their talents and strive for their personal best.

WHAT YOUR CHILD WILL STUDY IN 2026

Our program for Year 7 students is divided into three parts. The **first part** is compulsory for all students and consists of:

- English
- Mathematics
- Science
- Humanities (History, Geography, Economics & Business, and Civics & Citizenship)
- Health & Physical Education and Sport.

Brief descriptions of these subjects can be found on pages 7 and 8.

The **second part** of the Year 7 course consists of Languages.

Students must select a Language for the entire year. The study of that language will continue throughout Year 8.

- Individual Program Unit - Languages

Brief descriptions of Languages can be found on page 9.

The **third part** of the Year 7 course consists of Individual Program Units (IPU). Each unit runs for half a year and is designed to suit individual students' abilities and interests. Students will study two Individual Program Units per semester (four per year).

Students have access to:

- Studies in Arts and Technology – it is expected that students will complete units in each of these areas over Year 7 and 8.
- Advanced English and Maths aimed at extending students with high ability in these areas. Note that students will only be able to select one of Advanced English or Advanced Maths.
- STEAM Project aimed at extending students with high ability in science and an interest in Engineering and Technology.
- Literacy Intervention Program.
- Music.

The range of subjects in the Individual Program available to Year 7 students is shown on page 4.

HOW YOUR CHILD'S INDIVIDUAL PROGRAM WILL BE DEVELOPED

Your child will be placed into Individual Program Units using information gathered from a number of sources.

Of particular importance are:

- Parent and student preferences
- Information gathered from your child's primary school.

After this information has been put together, we will design an Individual Program for your child.

Within the Individual Program all students will study 2 units per semester (4 per year).

To ensure that all students gain a broad range of skills and knowledge, students will be expected, generally, to study:

- 1 semester of Arts (half a year of Arts)
- 1 semester of Technology (half a year of Technology)

Some examples of possible Individual Programs are shown on page 6.

To assist us in designing your child's program we will ask you to complete and submit an online form using the Edval Choice portal. The Enrolment Pack that will be emailed to you during Term 3 this year will include a unique webcode and instructions for how to access the portal, including how to submit your child's selections for their Individual Program. This will provide us with information about your child's preferences in Language other than English, Instrumental Music, Arts & Technology and Health & Physical Education (HPE) for 2026.

You will be informed of your child's Individual Program for 2026 at the Parent Information Evening on **Monday 8th December 2025**

If you require any more information about this process, please contact:

Mr Rohan Nicholls - Assistant Principal (Teaching and Learning & Pathways)

Ms Vanessa Pratt - Assistant Principal (Enrolments)

Ms Zeldia Astell - Enrolments Officer

SUBJECTS IN THE INDIVIDUAL PROGRAM

Languages
Greek
Italian
Japanese
Visual Arts
Art 1: Bugs & Buildings
Art 2: Real & Imagined
Performing Arts
Dance
Drama
Music Ensemble (whole year)
Media
Technology
Design & Technology (Wood, Plastics & Textiles)
Digital Technology
Food Technology
Systems Technology
Enrichment Program
Advanced English
Advanced Maths
STEAM Project
Literacy Intervention Program
Support for Literacy (recommended students)

YOUR CHILD'S PREFERENCES ON EDVAL CHOICE

The Enrolment Pack that will be emailed to you during Term 3 will include a unique webcode for the Edval Choice portal and instructions for how to access the portal, including how to submit your child's selections for their Individual Program. Individual Program units include Arts units, Technology units, Language units, Enrichment units, and Literacy Intervention Program. Students will be allocated by the College to the Advanced English Program, STEAM Project, or Literacy Intervention Program on the advice of their Grade 6 teachers and/or assessment.

Parents and students are asked to nominate their preferences in the other areas.

1. Languages (see page 9 for details)

Other than the exception outlined below*, all students will study a language in Year 7. They can choose from Greek, Italian or Japanese.

On the Individual Program Return indicate your child's language preference.

*If your child needs to participate in the Literacy Intervention Program, they may not be required to study a language.

2. Instrumental Music (see pages 11 and 12 for details)

Your child can study an instrument as part of their Individual Program. Students studying an instrument will automatically be involved in the Music Ensemble subject, which runs all year as part of the Individual Program Units.

Tuition is available on the following instruments, many of which are available for hire:

- Strings (Violin, Viola, Cello, Double Bass, Classical Guitar)
- Woodwind (Flute, Clarinet, Saxophone, Oboe, Bassoon)
- Brass (Trumpet, Trombone, French Horn, Tuba)
- Percussion
- Voice

Please see the Music Ensemble description on page 11 and 12 for details of instruments available for hire. Hire fees will be included in the Parent Payment Policy of 2026, which will be posted on the school website later this year.

On the Individual Program Return indicate whether you wish your child to be a part of the Instrumental Music Program. Unfortunately, places are limited in Instrumental Music.

3. Arts & Technology Units (see pages 9 and 11 for details)

Students are free to select from the following group of units:

- Art 1: Bugs & Buildings
- Art 2: Real & Imagined
- Dance
- Drama
- Media
- Digital Technology
- Food Technology
- Design & Technology (Wood & Textiles)
- Systems Technology
- STEAM Project: Agronomics

After reading the unit descriptions, please nominate on the Edval Choice portal your preferences in order from 1 (most preferred) to 9 (least preferred) for Arts & Technology units. You will be able to do this shortly after 21st August when you will be sent the unique webcode and instructions on how to access the portal.

EXAMPLES OF POSSIBLE INDIVIDUAL PROGRAMS

The Program for All Students in Each Semester

English	Mathematics	Humanities	Science	Health & Physical Education & Sport	LOTE	Individual Program Unit	Individual Program Unit
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Individual Program Samples

Example 1: Typical student program							
Year 7	Semester 1	Japanese		Design & Technology		Art 1	
	Semester 2	Japanese		Systems Technology		Drama	

Example 2: A student needing Literacy Intervention							
Year 7	Semester 1	Support for Literacy		Design & Technology		Food Technology	
	Semester 2	Support for Literacy		Art 2		Media	

Example 3: A student with an interest in Advanced English							
Year 7	Semester 1	Greek		Music Ensemble		Design Technology	
	Semester 2	Greek		Music Ensemble		Advanced English	

Example 4: A student with an interest in STEAM Project							
Year 7	Semester 1	Japanese		Media		STEAM Project	
	Semester 2	Japanese		Art 2		Dance	