



# STRATHMORE SECONDARY COLLEGE

**YEAR 8 -2026**  
**CURRICULUM BOOKLET**

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**Please note:** College Council reviews and updates fee schedules annually in September. The fees will be published on the college website shortly afterwards.

# INDIVIDUAL PROGRAMS FOR YEAR 8 STUDENTS

The aim of Year 8 is for students to continue to broaden and build their skill base by participating in individual program units that allow students to experience a variety of subjects and learning environments. Alongside this, students will continue in their core subjects to ensure they develop proficiency in these critical areas.

## WHAT YOUR CHILD WILL STUDY IN 2026

Our program for Year 8 students is divided into two parts.

### 1. The core program that all students will study

- English
- Mathematics
- Science
- Humanities (History, Geography, Economics & Business, and Civics & Citizenship).
- Health & Physical Education and Sport
- Languages (Greek, Italian, or Japanese)

### 2. The individual program that students will select into so that they can specialise in subjects that suit their individual abilities, interests and needs. Students will study three subjects per semester (six per year) within this Individual Program.

- All students will have access to studies in a number of subjects within Arts and Technology
- Students in need of support will be able to take part in a Literacy Intervention Program for the whole year.
- Advanced English, Advanced Maths, and STEAM are aimed at extending students with high ability in this particular area, giving them more engaging and challenging activities.

Counsellors will support students in the design of their programs. The full range of subjects available to students in 2026 is shown on page 6

## HOW YOUR CHILD'S PROGRAM WILL BE DEVELOPED

Each class will have a counsellor to assist all students in the process of developing their individual program for 2026. The counsellor will meet with your child's class to fully discuss the program and answer their questions.

A brief description of all subjects in the Individual Program is provided for you and your child to read.

Students and families need to enter course preferences into the Edval Choice portal, using "How to complete your child's individual preferences" on p.6 of this booklet as a guide

**The online submission to Edval Choice will be completed in Term 3.** It's important to ensure that preferences are submitted on time. Late submission will limit the choices in your child's program. Current students and their families are contacted early in Term 3 to advise of the process and due dates.

All students will also complete a career action plan, which must be discussed with a parent and should then be shown to the counsellor at the Preference Confirmation early in Term 3

Once you have entered course preferences on the Edval Choice portal, you may print or email your preferences for your records. If your child has any questions about this process, they should see their counsellor to discuss their individual program.

Please note that once courses are finalised, **changes of subjects will generally not be made**, so it is important that you and your child consider the preferences entered carefully.

If you require more information, please contact:

- Your Team Coordinator
- Mr Rohan Nicholls, Assistant Principal and Teaching & Learning Leader

# EXAMPLES OF POSSIBLE INDIVIDUAL PROGRAMS

All Year 8 students will study a set of core subjects, but a part of their course will include Individual Program Units.

## THE PROGRAM FOR ALL STUDENTS EACH SEMESTER

English	Health & Physical Education & Sport
Mathematics	Languages or Literacy Intervention Program
Humanities	Individual Program Unit
Science	Individual Program Unit

## EXAMPLES OF INDIVIDUAL PROGRAMS

Example 1: A student with a particular interest in English					
Year 8	Semester 1	Italian		Digital Technology	Advanced English
	Semester 2	Italian		Drama	Design & Technology
Example 2: A student with a particular interest in Art					
Year 8	Semester 1	Japanese		Art 1	Artist in Residence
	Semester 2	Japanese		Art 2	Media
Example 3: A student requiring Literacy Intervention					
Year 8	Semester 1	Support for Literacy		Artist in Residence	Design & Technology
	Semester 2	Support for Literacy		Systems Technology	Art 2

<b>Example 4: A student with mixed interests</b>					
Year 8	Semester 1	Greek		Systems Technology	Food Technology
	Semester 2	Greek		Art 2	Drama

<b>Example 5: A student with mixed interests</b>					
Year 8	Semester 1	Japanese		Music	Media
	Semester 2	Japanese		Music	Performance Project

# HOW TO COMPLETE YOUR CHILD'S INDIVIDUAL PROGRAM PREFERENCES

Preferences will be entered online using the Edval Choice portal. Each student will be allocated a unique webcode to access this portal.

To ensure that all students gain a broad range of skills and knowledge, students will be expected (as a general rule) during Year 8 to study a minimum of:

- Two units of Languages
- Two units of Arts [Visual or Performing]
- Two units of Technology

## 1. Languages

Students studying Greek, Italian or Japanese will continue that same language in Year 8.

## 2. Visual, Performing Arts & Media Units

- Art 1: My Pop Culture
- Art 2: Myths & Me
- Dance
- Drama
- Performance Project- Broadway
- Music Ensemble- Strings/Wind & Brass/Voice
- Media
- Visual Communication Design

## 3. Technology

- Design and Technology
- Food Technology
- Systems Technology
- Digital Technology

## 4. Enrichment

- Advanced English
- Advanced Maths
- STEAM Project: Diving beneath the Surface: Aquatic Robots

Please note that students may not select both Advanced English and Advanced Maths.

## 5. Literacy Intervention Program

- Support for Literacy

Recommendations for the Literacy Intervention Program will be given to the student by their counsellor.

# ENTERING YOUR PROGRAM PREFERENCES

After reading the unit descriptions, please login to Edval Choice using your individual webcode and nominate your course preferences from the drop-down lists provided. All preferences should be entered in your order of preference, with your most favoured selections being entered first.

When constructing your course, Edval will attempt to fulfil your higher-listed preferences first.

The preferences are arranged in Edval Choice as follows:

<b>Preference category</b>	<b>Description</b>
<b>Languages or Support for Literacy</b>	This selection must remain consistent with your Year 7 study. This selection will be part of your course in 2026.
<b>Arts Preference</b>	All students must preference at least one subject from the range of Arts subjects
<b>Technology Preference</b>	All students must preference at least one subject from the range of Technology subjects
<b>Course Preferences</b>	These should be your next most favoured preferences
<b>Reserve Preferences 1-3</b>	Reserve preferences will be utilised if your higher preferences are not able to be fulfilled.