# Student Code of Conduct

It is our expectation of students, that they:

Foster a positive working environment by:

- Treating all members of the College community with courtesy and respect.
- Being tolerant and considerate to others and respecting their rights and property
- Following instructions.
- Being punctual and regular in attendance.
- Making use of the educational opportunities offered by the College and working to the best of their ability.

Promote a positive image of and climate within the College by:

- Behaving in a manner that reflects the College's attitudes and behavioural standards in all College related activities.
- Wearing full College uniform on all appropriate occasions.
- Not possessing or using cigarettes, alcohol, illicit drugs or potentially dangerous items on College premises or during College related activities.
- Not promoting or conducting inappropriate activities on College premises.
- Using College equipment only for appropriate purposes.
- Using technology appropriately as directed by a teacher.

# Maintain a pleasant College environment by:

- Assisting in maintaining a clean and tidy College environment.
- Treating school and personal property with respect and being financially responsible if they fail to do so.

## If expectations are not being met:

When students do not behave accordingly teachers address the particular difficulty with the student, through discussion and counselling in the manner presented in the 'Teaching and Learning Framework' booklet. After discussion for example, there could be:

- Appropriate classroom consequences or interventions.
- Structured monitoring of behaviour.
- Discussion with the classroom teacher and Co-ordinators.
- Discussion with parents.

## Consequences for Inappropriate Behaviour

Corporal punishment is never used in the College for inappropriate behaviour.

When implementing consequences of inappropriate behaviour, actions will be guided by the core concepts of restorative practices.

## Consequences should:

- Be appropriate in terms of severity.
- Be consistent in application (mindful of special circumstances).
- Address any harm done (restitution where appropriate).