YEAR 9 -2017
CURRICULUM BOOKLET
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1. INDIVIDUAL PROGRAMS FOR YEAR 9 STUDENTS

The aim of Year 9 is that students begin to focus on areas that interest them and will extend their learning. Year 9 is a critical year in preparation for senior school pathways so it is important that students select subjects that will engage them and challenge them to achieve their best.

By the middle of Year 9, students will begin making decisions about their Year 10 subjects, VCE/VCAL pathways and their Year 10 work experience. It is important that they use their individual program to extend their experience, broaden their skill base and seek support so they are prepare to make these decisions.

For example, some students may elect to take an accelerated VCE subject in Year 10 – the recommendation for this option will be based on the student’s performance and attitude in the first half of Year 9.

2. WHAT YOUR CHILD WILL STUDY IN 2017

Our program for Year 9 students is divided into two parts.

1) The core program that all students will study

- English
- Mathematics
- Science
- History (one semester)
- Geography (one semester)
- Health & Physical Education & Sport

2) The individual program units offer students the opportunity to select into so that they can specialise in subjects that suit and challenge their individual abilities, interests and needs. Students will study three subjects per semester (six per year) within this Individual Program.

- All students will have access to single semester studies in Arts and Technology.
- All students can choose to continue a whole year study in a Language (Greek, Italian, Japanese).
- Music is available as a whole year study for those who play an instrument.
- The Enrichment Program is aimed at extending students with academically advanced in a particular area and are available in English, Mathematics, Science, Humanities & Physical Education.
- Students in need of support will be able to take part in a Learning Support Program for a whole year.
- Students for whom English is an Additional Language can access the EAL class for a whole year.

Counsellors will support students in the design of their programs. The full range of subjects available to students in 2017 is shown on page 6.
3. HOW YOUR CHILD’S PROGRAM WILL BE DEVELOPED

Each class will have a counsellor to assist all students in the process of developing their individual program for 2017. The counsellor will meet with your child’s class to fully discuss the program and answer their questions.

A brief description of all subjects in the Individual Program is provided for you and your child to read.

First students must complete a Career Action Plan (CAP) so that they can reflect on their school experience in Year 8 and begin to plan some steps for Year 9 and beyond. They should carefully consider the success they’ve had in different subject areas, as well as those that they have enjoyed or found a passion for.

Students and families need to fill in and sign the Proposed Individual Program Form and return it to the school using the How to Complete Your Child’s Individual Program on pages 7 and 8 as a guide. The completed form should then be returned to the counsellor by **Monday 8th August 2016**.

Please complete the Proposed Individual Program Form – Your Record (page 17) for your records. If your child has any questions about this process your child should see their counsellor to discuss their individual program.

If you require more information please contact:

- Mr Kristyan D’Aprano, Assistant Principal - Teaching & Learning
- Ms Gaye Milich, Student Course Manager

Final confirmation (and minor changes that may be needed) will be made by the end of Week 6 in Term 4.
4. EXAMPLES OF INDIVIDUAL PROGRAMS

All Year 9 students will study a set of core subjects, but a part of their course will be designed as an Individual Program.

THE PROGRAM FOR ALL STUDENTS

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>History/Geography</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Physical</td>
<td>Individual Program Unit</td>
<td>Individual Program Unit</td>
<td>Individual Program Unit</td>
</tr>
<tr>
<td>Education &amp; Sport</td>
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</tr>
</tbody>
</table>

SAMPLE INDIVIDUAL PROGRAMS

Example 1: A student with special abilities in Science/Language

Year 9
Semester 1
Italian
Enrichment English
Art
Semester 2
Italian
Enrichment Science
Game Theory & Design

Example 2: A student with special abilities in Art

Year 9
Semester 1
Digital You
Art
Observational, Drawing
Semester 2
Technology & Product Design
Visual Communication
Game Theory and Design

Example 3: A student needing Learning Support

Year 9
Semester 1
Learning Support Program
Music
Food Technology
Semester 2
Learning Support Program
Music
Acting and Drama Skills
5. INDIVIDUAL PROGRAM

Please number units from 1 to 10 in your preference order

Language other than English (whole year)

<table>
<thead>
<tr>
<th>Language</th>
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<tbody>
<tr>
<td>Greek</td>
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<td></td>
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<tr>
<td>Italian</td>
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<tr>
<td>Japanese</td>
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</tbody>
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Visual Arts

<table>
<thead>
<tr>
<th>Subject</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Art 1 (Landscape and the Repeated Image)</td>
<td>AT91</td>
</tr>
<tr>
<td>Art 2 (Sculpture and Illusions)</td>
<td>AT92</td>
</tr>
<tr>
<td>Computer Graphics / Art</td>
<td>AC9</td>
</tr>
<tr>
<td>Visual Communication</td>
<td>VC9</td>
</tr>
<tr>
<td>Observational Drawing</td>
<td>OB89</td>
</tr>
<tr>
<td>Artist in Residence</td>
<td>AN89</td>
</tr>
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</table>

Performing Arts

<table>
<thead>
<tr>
<th>Subject</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Acting and Drama Skills</td>
<td>AS9</td>
</tr>
<tr>
<td>Music (whole year – takes 2 preferences)</td>
<td>MU91 / MU92</td>
</tr>
<tr>
<td>Dance</td>
<td>DA9</td>
</tr>
<tr>
<td>Drama Behind the Scenes</td>
<td>DR9</td>
</tr>
<tr>
<td>Performance Project</td>
<td>PP89</td>
</tr>
<tr>
<td>Broadway Performance</td>
<td>BP89</td>
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</table>

Technology

<table>
<thead>
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<th>Subject</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Digital You</td>
<td>DY9</td>
</tr>
<tr>
<td>Game Theory and Design</td>
<td>GT9</td>
</tr>
<tr>
<td>Food Technology</td>
<td>FT9</td>
</tr>
<tr>
<td>Media Technology</td>
<td>ME9</td>
</tr>
<tr>
<td>Technology &amp; Product Design - Textiles</td>
<td>DT9</td>
</tr>
<tr>
<td>Technology &amp; Design– Materials</td>
<td>DW9</td>
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Enrichment Program

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>Advanced English</td>
<td>EE9</td>
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<tr>
<td>Advanced Mathematics</td>
<td>EM9</td>
</tr>
<tr>
<td>Advanced Science</td>
<td>ES9</td>
</tr>
<tr>
<td>Advanced Humanities</td>
<td>EH9</td>
</tr>
<tr>
<td>Coaching &amp; Fitness Training</td>
<td>CF9</td>
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Other Units

<table>
<thead>
<tr>
<th>Subject</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>English as an Additional Language</td>
<td>EA891 / EA92</td>
</tr>
<tr>
<td>Learning Support Program (whole year)</td>
<td>LN91 / LN92</td>
</tr>
<tr>
<td>Social Media and Journalism</td>
<td>SJ9</td>
</tr>
</tbody>
</table>
6. HOW TO COMPLETE YOUR CHILD’S INDIVIDUAL PROGRAM

Along with their booklets students have received a Proposed Individual Program form which needs to be completed by following steps 1 to 6 below.

Individual Program units include Arts, Technology, Enrichment Units and Other Units.

To ensure that all students gain a broad range of skills and knowledge, students will be expected (as a general rule) during Years 8 and 9 to study a minimum of:

- Two units of Language Other Than English
- Two units of Arts [Performing Arts OR Visual Arts]
- Two units of Technology

**1. Languages Other Than English**

Circle if you are to continue with Language.

- Greek
- Italian
- Japanese

**2. Arts and Technology Units**

*Performing Arts*
- Dance
- Music
- Acting and Drama Skills
- Drama Behind the Scenes
- Broadway Performance
- Performance Project

*Visual Arts*
- Art
- Computer Graphics/Art
- Visual Communication
- Artist in Residence
- Observational Drawing

*Technology*
- Technology and Product Design (Textiles)
- Technology and Product Design (Materials)
- Digital You
- Game Theory and Design
- Food Technology
- Media Technology

**3. Other Units**

- Social Media and Journalism
- Learning Support Program
- English as an Additional Language

Recommendations for Learning Support Program and English as an Additional Language will be given to students by their counsellor.
4. Enrichment Program

- Advanced English
- Advanced Mathematics
- Advanced Humanities
- Advanced Science
- Coaching and Fitness

Students can only include Enrichment units (Advanced English, Advanced Mathematics, Advanced Humanities, Advanced Science and Coaching & Fitness) in their Individual Program if his or her Year 8 teacher has recommended them. This information will be given to students by their counsellor.

Enrichment units for English, Mathematics, Humanities and Science will run at the same time. Therefore students can study two of these, one each semester.

5. After reading the unit descriptions, please nominate on the Proposed Individual Program form your preferences in order from 1 (most preferred) to 10 (least preferred).

6. Please ensure all sections are completed, sign the Proposed Individual Program form and return it to your counsellor by Monday 8th August 2015, earlier if possible.

* Late returns will limit the choices in your child’s program.
7. BRIEF DESCRIPTION OF SUBJECTS

Subject fees

Please note that the subject fees listed are provisional and may increase slightly for 2017. However the fees are a good indication of the relative fee costs for each unit.

LANGUAGE OTHER THAN ENGLISH

Greek

$40.00 per year

Year-long

The year 9 course aims to build students’ confidence in the four skills of speaking, writing, listening and reading through a variety of class activities. Students’ vocabulary range will expand as the topics pertaining to their daily lives and interests are covered. To complement this, and to reinforce their language learning, students will participate in excursions and/or incursions.

Italian

$40.00 per year

Year-long

The year 9 course aims to build students confidence in the four skills of speaking, writing, listening and reading through a variety of class activities. Students’ vocabulary range will expand as the topics pertaining to their daily lives and interests covered. Students will also learn about Italy’s vibrant popular, as well as traditional culture through classwork and individual research. To complement this and to reinforce their language learning, students will participate in excursions and/or incursions.

Japanese

$40.00 per year

Year-long

The year 9 course aims to build students’ confidence in the four skills of speaking, writing, listening and reading through a variety of class activities. Students’ vocabulary range will expand as the topics pertaining to their daily lives and interests are covered. All language will be taught using both hiragana and katakana scripts and students will increase their knowledge of kanji characters. Students will also learn about Japan’s vibrant popular, as well as traditional culture through classwork and individual research. To complement this and to reinforce their language learning, students will participate in excursions and/or incursions.

VISUAL ARTS

Art Semester 1

$50.00 per semester

This unit explores the way Art is presented in public and encourages students to consider alternative methods for creating and displaying art. Students are introduced to abstract art and learn a variety of effective painting techniques. They have the opportunity to work collaboratively and be involved in the design and painting of a mural. Street Art is introduced and students learn about stencilling, paste ups and various printing methods. Students develop artistic vocabulary and learn how to analyse, discuss and compare artworks from wide variety of methods. They will use this knowledge to assist with reflection and evaluation of their own artworks.

Art Semester 2

$50.00 per semester

Offered in Year 8 and 9

Subject repeats each semester. Students may study this subject for one semester only.

This unit explores methods used to develop creative ideas and focuses on drawing sculptural and painting techniques. Students will learn about the movement of Surrealism and will apply this knowledge to collage and sculpture. They will also focus on mixed media and collage. Students will learn how to analyse, discuss and compare artworks from a variety of movements as well as evaluate and reflect on their own art practice.
Computer Art

$50.00 per semester

Subject repeats each semester.

Students may study this subject for one semester only.

The focus in this unit is on producing computer-manipulated imagery by utilising a variety of software and learning a wide range of digital techniques. The unit will allow students to explore contemporary designers and artists and use this knowledge to be inspired in their own practical and theory work. Students will learn scanning and printing methods to produce finished artworks.

Visual Communication

$45.00

Students may study this subject for one semester only.

Students will be introduced to graphic design elements and techniques. This will include rendering and drawing techniques [freehand, technical and computer], layout and composition, product design and promotion, using collage and various illustration materials. Students will be encouraged to present their work effectively and to draw upon inspiration from designers and mass media to inspire them in their work.

Artist in Residence

$100.00 (towards professional visiting artist)

Artist in Residence is a unit that offers students who have a strong interest in Art an opportunity to engage in activities beyond the general art course. An artist works with students in the class for up to 10 sessions, reaching them specific techniques and skills related to their own art making practice. Students explore their own personal interests in art and participate in presenting and displaying their works. This subject is suitable for any student willing to extend their personal ideas and approach to art-making.

Observational Drawing

$45.00

Offered in Year 8 and 9

Subject repeats each semester

Student may study this subject for one semester only

Observational Drawing is a unit that offers students who have a particular interest in drawing an opportunity to strengthen their technical, visual and creative skills. By observing various still-life set-ups and real life environments, students build confidence in their ability to render images directly in a variety of media. Students will develop personal artistic skills and will explore unique and varied styles and approaches to creating artworks. An appreciation of the visual arts is promoted, with students studying the work of artists related to their practical activities.

Visual Communication

$50.00 per semester

Subject repeats each semester.

Students study this subject for one semester only.

Students will be introduced to graphic design and will explore manual and digital methods of creating visual communications. This will include rendering and drawing techniques (freehand, technical and computer), layout and composition, product design and promotion, using collage and various illustration materials. Students will be encouraged to present their work effectively and to draw upon inspiration from designers and mass media to inspire them in their work.

PERFORMING ARTS

Dance

$40.00

Students may study this subject for one semester only.

In Dance students explore different dance styles as well as the possibilities of choreography. They use a range of themes, both independently and in groups to create dance sequences. Throughout the unit, there is also a focus on developing their dance technique, coordination and flexibility. Students perform their dances to an audience as a culmination of their learning in the unit. Students analyse their own and others dance works and write responses to these in order to complete the Dance Analysis work requirement.
<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td><strong>Acting and Drama Skills</strong></td>
<td>$60.00</td>
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</table>
| Students may study this subject for one semester only.  
This subject focuses on developing acting skills for the screen and stage. Students make sustained dramatic statements that show an ability to effectively use dramatic elements. During rehearsal students develop skills in vocal expression, movement and use of space. Students prepare dramatic works for the screen and stage using a variety of technical equipment and regularly present these to the school community. They analyse and interpret drama from a variety of cultural and historical sources. | |

| **Broadway Performance**       | $35.00 |
| Offered in Year 8 and 9  
Students may study this subject for one semester only.  
In this unit students observe and research the conventions and traditions of Musical Theatre. They then apply this knowledge to their own works. Through a series of practical activities the students will develop their music, drama and dance skills. This unit is designed for students who have an interest in theatre and musical performance projects and who enjoy the challenge of rigorous skill development activity in this genre. Students are required to attend a professional performance and write a response in order to complete the Performance Analysis work requirement. | |

<table>
<thead>
<tr>
<th><strong>Music</strong></th>
<th>$515.00</th>
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</table>
| $45.00 per year plus $470.00 Instrument/Vocal & Ensemble Tuition Fee per year  
$200 Instrument Hire Fee per school year (if applicable) | |
| **STUDENTS LEARNING AN INSTRUMENT/VOICE AT SCHOOL WILL TAKE THIS UNIT AS A YEAR-LONG STUDY.** | |
| This subject explores music through performance, theory and composition. It focuses on the history of music and how the various styles have evolved. Students who learn to play an instrument at the school must enrol in this subject. Students who learn instruments outside the school can also further develop their musicianship through this subject. Students are also required to participate in the school’s bands and/or orchestras. Rehearsals are usually held after school and during lunchtime.  
The prerequisite for this subject is successful completion of Year 8 Music. Students who did not study Year 8 Music will be required to audition to be considered for entry into Year 9 Music. | |

| **Performance Project**        | $ TBA  |
| Offered in Year 8 and 9  
Students may only study this subject for one semester only.  
This subject focuses on student collaboration and theatre-making. Students devise, write, rehearse and perform an original play. They apply a range of dramatic elements to construct this performance as well as draw on a range of acting styles to create original and interesting characters. They are provided with the opportunity to work with a guest director during the play making process. | |

| **Drama Behind the Scenes**    | $ TBA  |
| This subject focuses on introducing students to the backstage element of the performing arts, whilst at the same time developing their performance skills. They learn about the technical components that help create performance such as lighting, sound, costume and set design. They use this knowledge of stagecraft to create meaningful performances. | |
## TECHNOLOGY

### Technology and Product Design (Textiles)

Students may study this subject for one semester only.

Students will explore a range of textile techniques including felting, dyeing, fabric printing and sewing machine techniques. They will work through the design process to create their own textile product, a padded case for an electronic device, using their individually designed textiles. Students will develop skills using textiles tools and machines and compile a design folio to support their production work. There is an emphasis on safe work practices in the workshop.

### Technology and Product Design (Materials)

Students may study this subject for one semester only.

Students will experience working with a range of materials such as timber, metals, glass, and plastics. They will develop skills using hand and power tools to make original products and prepare a comprehensive folio to support their production work. There is an emphasis on safe work practices in the workshop.

### Game Theory and Design

Students may study this subject for one semester only.

Students will investigate methods of designing and making games using game making software. They will design and produce a variety of games understanding the theory behind it. Students will be introduced to scripting language.

### Food Technology

Students may study this subject for one semester only.

The focus of this unit is preparation of food products made from cereals – wheat, corn and oats. In practical sessions students will expand their food preparation skills, preparing new recipes weekly as well as designing recipes for breakfast, a snack bar and a ‘tear and share’ loaf. The theory sessions will cover the functional properties of ingredients, testing and tasting new foods.

### Digital You

Students may study this subject for one semester only.

This subject will connect directly with the skill areas required in years 10 – 12 Computing. Students will learn how to professionally document projects, use data visualisation techniques, design surveys and analyse collated data. *Digital You* is designed to create and support confident digital citizens. Students focus on content delivery and publishing and use a variety of digital tools to construct written analyses of the digital world.

### Media Technology

Students may study this subject for one semester only.

Students explore the creative capabilities of photo, music and digital video editing software. They use technology as a compositional tool whilst adding music and audio effects to moving and still images. The emphasis is on the manipulation of selected software and hardware to capture, record, edit and refine their creative products. Students form small media production teams to create short films which explore themes relevant to their age group. Students are required to supply their own headphones for this unit.
ENRICHMENT PROGRAM

1. **Advanced English**

   Students may study this subject for one semester only.

   Enrichment English will allow students to explore lyrical poetry and short stories from a range of literature both classic and contemporary. Students study a Shakespearean play for the characters, settings and ideas. They also participate in the acting of scenes.

2. **Advanced Mathematics**

   Students may study this subject for one semester only.

   Enrichment Mathematics gives high achieving enthusiastic mathematics students the opportunity to take part in more challenging and engaging activities. Students will explore areas of Mathematics not covered in the normal curriculum and apply their new and existing knowledge to solve problems.

3. **Advanced Humanities**

   Students may study this subject for one semester only.

   This unit is designed to challenge and extend students who enjoy both History and Geography. Students will use their skills in critical thinking and research to draw from a range of sources to make conclusions. They will use visual sources, print media, internet and primary sources. The students will be expected to form their own arguments about key events and issues and use a wide range of evidence to support their ideas.

4. **Advanced Science**

   Students may study this subject for one semester only.

   Science enrichment aims to excite students further in the area of science. In this unit students undertake a lot of experimental work. Students will have the opportunity to be creative, as well as develop experimental and research skills needed to be successful in Science. By completing research and experimental projects designed by them, students will deepen their understanding of the scientific processes. Emphasis will be placed on designing experiments, collecting and analysing information accurately.

   Students will develop a variety of skills including:

   - Experimental design, developing hypotheses, communicating ideas, planning activities, working with others, solving problems and using technology

   Students will also develop a greater understanding of the effect contributions to scientific and technological research have on the community.

5. **Coaching and Fitness**

   Students may study this subject for one semester only.

   Coaching and Fitness is designed to provide students interested in sport and physical activity the opportunity to pursue in greater depth the factors that are important in sports performance for the junior athlete and player.

   Students develop effective lesson plans that enable them to teach and coach young athletes at a high level. Key areas include the coach’s role in developing athletes skill, conditioning and development as well as sports officiating and safety. Energy systems, sports nutrition and hydration are also studied within this subject.
OTHER UNITS

**English As An Additional Language**

Year Long.

English as an Additional Language [EAL] is an integrated study of the English language for students who have come from a non-English speaking background. The subject runs all year so that students receive support in developing their English language skills to help them in other classes. They will be assessed along the EAL continuum and complete reading comprehension and writing tasks, such as personal writing, narratives and persuasive writing.

**Learning Support Program**

Year Long.

This program caters for students who require assistance with their learning. The Learning Support teacher negotiates with each student the goals to be achieved each semester in all academic subjects. There is regular communication with Class Teachers and the Special Learning Needs Program Coordinator to ensure a successful collaborative approach. Selection is based on assessment by the Special Learning Needs Program Coordinator.

**Social Media and Journalism**

Students may study this subject for one semester only.

Students study the impact of social media on news and current affairs. In doing so, they develop a better understanding of both old and new media types. Students will be required to participate in the production of a collaborative project that examines contemporary issues and write reflections sharing their opinion on how news is presented in the twenty first century.
8. PROPOSED INDIVIDUAL PROGRAM – YOUR RECORD

If you wish to keep a record of your decisions, you may like to fill out this section.

<table>
<thead>
<tr>
<th>IPU STUDIED IN 2015</th>
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Please number these units from 1 to 10 in your preference order

### VISUAL ARTS
- Art 1: AT91
- Art 2: AT92
- Computer Graphics / Art: AC9
- Visual Communication: VC9
- Artist in Residence: AN89
- Observational Drawing: OB89

### LANGUAGE OTHER THAN ENGLISH (YEAR LONG)
- Greek: GK91/GK92
- Italian: IT91/IT92

### ENRICHMENT PROGRAM (only if recommended)
R= recommended for this subject
- English: EE9
- Mathematics: EM9
- Humanities: EH9
- Science: ES9
- Coaching & Fitness Training: CF9

### PERFORMING ARTS
- Dance: DA9
- Acting and Drama Skills: AS9
- Music: MU91 / MU92
- Broadway Performance: BP89
- Performance Project: PP89
- Drama Behind the Scenes: DR9

### OTHER UNITS
- Learning Support: LN91/LN92
- Social Media & Journalism: SJ9
- English as Additional Language: EA891/EA892

### TECHNOLOGY
- Food Technology: FT9
- Game Theory & Design: GT9
- Technology & Product Design: Textiles: DT9
- Technology & Product Design: Materials: DW9
- Digital You: DY9
- Media Technology: ME9