TABLE OF CONTENTS

1. CURRICULUM INTRODUCTION: YEARS 7-10 ................................................................. 3
2. WHAT YOUR CHILD WILL STUDY IN 2017 .............................................................. 4
3. HOW YOUR CHILD’S INDIVIDUAL PROGRAM WILL BE DEVELOPED ..................... 5
4. SUBJECTS IN THE INDIVIDUAL PROGRAM ................................................................ 6
5. HOW TO COMPLETE YOUR CHILD’S INDIVIDUAL PROGRAM RETURN ................... 7
6. EXAMPLES OF POSSIBLE INDIVIDUAL PROGRAMS .................................................. 9
7. BRIEF DESCRIPTION OF SUBJECTS STUDIED BY ALL STUDENTS ....................... 10

SUBJECT FEES .................................................................................................................... 10
- English .......................................................................................................................... 10
- Mathematics .................................................................................................................. 10
- History ........................................................................................................................... 10
- Geography ..................................................................................................................... 10
- Science ........................................................................................................................... 10
- Health & Physical Education .......................................................................................... 10
- Sport Education .............................................................................................................. 10

8. BRIEF DESCRIPTION OF SUBJECTS IN THE INDIVIDUAL PROGRAM ..................... 12

SUBJECT FEES .................................................................................................................... 12
LANGUAGE OTHER THAN ENGLISH (LOTE) .................................................................... 12
- Greek ............................................................................................................................. 12
- Italian ............................................................................................................................ 12
- Japanese ......................................................................................................................... 12

ARTS 13
- Art 1 ............................................................................................................................. 13
- Art 2 ............................................................................................................................. 13
- Dance ............................................................................................................................ 13
- Drama ........................................................................................................................... 13
- Music Ensemble .......................................................................................................... 13

TECHNOLOGY ...................................................................................................................... 15
- Design & Technology (Hard Materials & Textiles) ......................................................... 15
- Food Technology .......................................................................................................... 15
- Media Technology ........................................................................................................ 15
- Systems Technology ...................................................................................................... 15
- Enrichment English ...................................................................................................... 15
- Enrichment Mathematics ............................................................................................... 15
- Literacy Intervention Program ...................................................................................... 16

9. INDIVIDUAL PROGRAM RETURN – YOUR RECORD .................................................. 17
1. CURRICULUM INTRODUCTION: YEARS 7-10

The curriculum at Strathmore Secondary College provides a comprehensive program based on AusVELS, which are the Australian Curriculum Victorian Essential Learning Standards aligned with the Australian National Curriculum.

The program provides depth and diversity. All Students from Years 7-9 study English, Mathematics, Science, History, Geography, Health & Physical Education and Sport. In addition, each student studies subjects selected from an array of Individual Program Units (IPU). This approach recognises and develops individual talents and abilities.

Through the curriculum the College hopes to develop research skills, problem solving techniques and the ability to work co-operatively.

Not all students develop at the same pace and some require additional learning support in areas such as literacy. From Years 7 to 10, literacy intervention is provided through a structured intervention program.

Special encouragement is also given to Performing Arts, Interschool Sport and a variety of extra curricula options such as debating, public speaking, College productions and student leadership opportunities. These activities outside the classroom add to the rich diversity of our program.

During their six years at Strathmore we expect students to explore their talents and strive for their personal best.
2. WHAT YOUR CHILD WILL STUDY IN 2017

Our program for Year 7 students is divided into three parts. The first part is compulsory for all students and consists of:

- English
- Mathematics
- Science
- History & Geography
- Health & Physical Education and Sport

Brief descriptions of these subjects can be found on pages 10-11.

The second part of the Year 7 course consists of Languages Other Than English (LOTE).

Students must select a Language Other Than English for the entire year. The study of that language will continue throughout Year 8. Students need to rank their preferences for a language from 1 to 3 (1 being most preferred and 3 least preferred).

- Individual Program Unit - Language Other Than English (LOTE)

Brief descriptions of LOTE can be found on page 12.

The third part of the Year 7 course consists of Individual Program Units (IPU). Each unit runs for half a year and is designed to suit individual students’ abilities and interests. Students will study two Individual Program Units per semester (four per year).

Students have access to:

- Studies in Arts and Technology – it is expected that students will complete units in each of these areas over Year 7 and 8
- Enrichment English aimed at extending students with high ability in this area*
- Enrichment Mathematics Program aimed at extending students with high ability in this area*
- Literacy Intervention Program
- Music

The range of subjects in the Individual Program available to Year 7 students is shown on page 6

*Entry into these units is subject to testing. Offers will be issued in November 2016 via an email.
3. **HOW YOUR CHILD’S INDIVIDUAL PROGRAM WILL BE DEVELOPED**

Your child will be placed into Individual Program Units using information gathered from a number of sources.

Of particular importance are:

- Parent and student preferences
- Information gathered from your child’s primary school.

After this information has been put together, we will design an Individual Program for your child.

Within the Individual Program all students will study 2 units per semester (4 per year).

To ensure that all students gain a broad range of skills and knowledge, students will be expected, as a general rule, to study:

- 1 semester of Arts (half a year of Arts)
- 1 semester of Technology (half a year of Technology)

Some examples of possible Individual Programs are shown on page 9.

To assist us in designing your child’s program we need you to fill in the Individual Program Return which was sent with this booklet. This will provide us with information about your child’s preferences in Language other than English, Instrumental Music, Arts & Technology and Health & Physical Education (HPE) for 2017. When completed, forward it to the College by **Thursday 18th August 2016**.

*Late returns will limit the choices in your child’s program.*

You will be informed of your child’s Individual Program for 2017 at the Parent Information Evening on **Monday 5th December 2016**.

If you require any more information about this process, please contact:
Mr Kristyan D’Aprano – Assistant Principal (Teaching and Learning, Enrolments & Pathways)
4. SUBJECTS IN THE INDIVIDUAL PROGRAM

<table>
<thead>
<tr>
<th>Language other than English (LOTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek</td>
</tr>
<tr>
<td>Italian</td>
</tr>
<tr>
<td>Japanese</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art &amp; Design 1</td>
</tr>
<tr>
<td>Art &amp; Design 2</td>
</tr>
<tr>
<td>Dance</td>
</tr>
<tr>
<td>Drama</td>
</tr>
<tr>
<td>Music Ensemble (whole year)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design &amp; Technology (Wood &amp; Textiles)</td>
</tr>
<tr>
<td>Food Technology</td>
</tr>
<tr>
<td>Media Technology</td>
</tr>
<tr>
<td>Systems Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrichment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrichment English (by assessment and recommendation)</td>
</tr>
<tr>
<td>Enrichment Mathematics (by assessment and recommendation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Literacy Intervention Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy Intervention Program (recommended students)</td>
</tr>
</tbody>
</table>

Brief descriptions of subjects in the individual program can be found on pages 12 -16.
5. HOW TO COMPLETE YOUR CHILD’S INDIVIDUAL PROGRAM RETURN

Along with this booklet you have been sent the Individual Program Return which needs to be completed by following the steps below.

Individual Program units include Arts units, Technology units, Language other than English, Enrichment English Program and Literacy Intervention Program. Students will be allocated by the College to the Enrichment English Program, Enrichment Mathematics and Literacy Intervention Program on the advice of their Grade 6 teachers and/or assessment.

Parents and students are asked to nominate their preferences in the other areas.

1. **Language other than English** (see page 12 for details)

Other than the exception outlined below*, all students will study a language in Year 7. They can choose from Greek, Italian or Japanese.

On the Individual Program Return indicate your child’s language preference.

*If your child needs to participate in the Literacy Intervention Program they may not be required to study a language.

2. **Instrumental Music** (see page 13 for details)

Your child has the opportunity to study an instrument as part of his/her Individual Program. Students studying an instrument will automatically be involved in the Music Ensemble subject, which runs all year as part of the Individual Program Units.

Tuition is available on the following instruments, many of which are available for hire:

- **Strings** (Violin, Viola, Cello, Double Bass, Classical Guitar)
- **Woodwind** (Flute, Clarinet, Saxophone, Oboe, Bassoon)
- **Brass** (Trumpet, Trombone, French Horn, Tuba)
- **Percussion**

Please see the Music Ensemble description on page 14 for details of instruments available for hire and hire fees etc.

On the Individual Program Return indicate whether you wish your child to be a part of the Instrumental Music Program and what instrument they would like to play. Unfortunately places are limited in Instrumental Music.

3. **Arts & Technology Units**  (see pages 13 & 15 for details)

Students are free to select from the following group of units:

- Art 1
- Art 2
- Dance
- Drama
- Media Technology
- Food Technology
- Design & Technology (Wood & Textiles)
- Systems Technology

After reading the unit descriptions, please nominate on the Individual Program Return your preferences in order from 1 (most preferred) to 6 (least preferred) for Arts & Technology units.
Please Note: Nomination of students for Enrichment English Program or Enrichment Mathematics Program will reduce the number of their Arts & Technology selections.

4. Health & Physical Education (HPE)

As already stated, this is a compulsory subject for all Year 7 students. However, we are seeking some information from our students about program choices for 2017.

The Health and Physical Education Department has found that a number of girls and boys prefer to participate in Physical Education as part of a single sex group. As a result, students may elect to complete the Health and Physical Education program as part of a single sex class.

If you would prefer to participate in PE classes as part of a single sex class please indicate your preference on the Individual Program Return.

Please ensure that all sections are completed, sign the Individual Program Return and forward to the College by Thursday 18th August 2016.

*Late returns will limit the choices in your child’s program.
# 6. EXAMPLES OF POSSIBLE INDIVIDUAL PROGRAMS

## The Program For All Students In Each Semester

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>History/Geography</th>
<th>Science</th>
<th>Health &amp; Physical Education &amp; Sport</th>
<th>LOTE</th>
<th>Individual Program Unit</th>
<th>Individual Program Unit</th>
</tr>
</thead>
</table>

**Individual Program Samples**

**Example 1: Typical student program**

**Year 7**

**Semester 1**
- Japanese
- Design & Technology
- Art & Design

**Semester 2**
- Japanese
- Systems Technology
- Drama

**Example 2: A student needing Literacy Intervention**

**Year 7**

**Semester 1**
- Literacy Intervention Program
- Design & Technology
- Food Technology

**Semester 2**
- Literacy Intervention Program
- Art 2
- Media Technology

**Example 3: A student recommended for Enrichment English**

**Year 7**

**Semester 1**
- Greek
- Music Ensemble
- Design Technology

**Semester 2**
- Greek
- Music Ensemble
- Enrichment English

**Example 4: A student recommended for Enrichment Mathematics**

**Year 7**

**Semester 1**
- Japanese
- Media Technology
- Enrichment Mathematics

**Semester 2**
- Japanese
- Art 2
- Dance
7. BRIEF DESCRIPTION OF SUBJECTS STUDIED BY ALL STUDENTS

Subject Fees

Please note that the subject fees listed are provisional and may increase slightly for 2017. However the fees are a good indication of the relative fee costs for each unit.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td><strong>$20.00 per year</strong></td>
</tr>
<tr>
<td>This course aims to develop in students the ability to speak, listen, read, view and write for enjoyment and with purpose, effect and confidence in a wide range of contexts. Students are encouraged to connect their knowledge and understanding of the texts to their personal experience and to increase their understanding of contemporary society. The texts studied may include literary texts such as novels, short stories, poetry, plays and non-fiction; film; media such as newspapers and texts associated with information and communication technology. Students also produce a range of text writing for different purposes and audiences.</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td><strong>$25.00 per year</strong></td>
</tr>
<tr>
<td>The Year 7 course covers all dimensions of the Australian Curriculum Victorian Essential Learning Standards (AusVELS). The intention of the Year 7 Maths program is to expose students to a range of mathematical concepts, techniques and standard practices that will enable them to develop mathematical knowledge and computational skills. It will also develop students’ abilities to apply mathematical knowledge and concepts to solve technical and real-life problems.</td>
<td></td>
</tr>
<tr>
<td><strong>History</strong></td>
<td><strong>$15.00 per year</strong></td>
</tr>
<tr>
<td>Year 7 Historians study our earliest human communities through to the end of the ‘Ancient’ period of history (60,000 BC – 650 AD). They will study how societies developed and how they were organised, including important discoveries and unsolved mysteries of the time periods. The focus is on Ancient Rome and Ancient China.</td>
<td></td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td><strong>$15.00 per year</strong></td>
</tr>
</tbody>
</table>
| Year 7 Geographers study two topics; Water in the World and Place and Liveability.  
Water in the World examines the many uses of water, how it is valued and how it is used as a resource, as well as the scarcity of water in the world.  
Place and Liveability examines how we decide what liveability means, what services and facilities we need to support and enhance our lives, and how people manage places. |
| **Science**        | **$45.00 per year** |
| The Year 7 Science course introduces students to the area of science and develops the necessary skills needed to conduct experiments in a safe and responsible way. It consists of 4 units. Biological Science, Chemical Science, Earth Sciences and Physical Science, Practical activities feature in both class work and extra activities. |
| **Health & Physical Education** | **$35.00 per year** |
| Health Education  |
| The Year 7 Health Program is designed to introduce students to a range of issues that face young people today. Students study the physical, emotional and social changes associated with adolescence. They describe influences that shape their personal identity and relationships. They gain awareness of drug use in the community focusing on tobacco. They develop strategies to protect their own and other’s health. Students explore the key concepts of healthy eating habits. |
Physical Education

The Physical Education course aims to provide students with lifelong approaches to creative and healthy use of leisure time. Through active participation students develop and refine skills that are required for physical activity. These include fundamental motor skills, aquatic activities, athletics, dance and gymnastics. They maintain regular participation in moderate to vigorous physical activity in a range of individual and group activities that further develop their motor and coordination skills.

Sport Education $15.00 per year

In the Sport Education Program students develop sport skills, an understanding of the rules and tactics of various sports and an understanding of the codes of behaviour. During sport students will develop fundamental motor skills into sport specific skills and it encourages students to work cooperatively with team members in a variety of roles.

Interschool Sport

Strathmore Secondary College has an extensive inter-school sports program involving a number of both individual and team sports. Strathmore competes in the Moonee Valley Division in team sports, swimming, athletics and cross-country.

Inter-school sport participation schedule

Term 1 – Swimming, baseball, cricket, softball, tennis
Term 2 – Cross-country, football, netball, soccer
Term 3 – Hockey, basketball, athletics
Term 4 – Zone and State Finals from various sports
8. BRIEF DESCRIPTION OF SUBJECTS IN THE INDIVIDUAL PROGRAM

Subject fees

Please note that the subject fees listed are provisional and may increase slightly for 2017. However the fees are a good indication of the relative fee costs for each unit.

LANGUAGE OTHER THAN ENGLISH (LOTE)

Greek $40 per year

This course aims to give students a basic understanding of the structure of the Greek language and of how it compares with the English language. The course will be divided into topics where vocabulary, grammar and structure will be taught in a sequential manner. The course content will be taught using a variety of written, visual and audio material, with emphasis on all language skills. Some basic geographical, historical and cultural facts about Greece will also be covered. Students will participate in excursions and/or incursions to complement their language and to broaden their cultural awareness.

Italian $40 per year

This course aims to give students a basic understanding of the structure of the Italian language and of how it compares with the English language. The course will be divided into topics where vocabulary, grammar and structure will be taught in a sequential manner. The course content will be taught using a variety of written, visual and audio material, with emphasis on all language skills. Some basic geographical, historical and cultural facts about Italy will also be covered. Students will participate in excursions and/or incursions to complement their language learning and to broaden their cultural awareness.

Japanese $40 per year

This course aims to give students a basic understanding of the structure of the Japanese language and of how it compares with the English language. Students will be introduced to the three systems of Japanese writing and will learn to recognise and write the complete hiragana syllabary. The course will be divided into topics where vocabulary, grammar and structure will be taught in a sequential manner. The course content will be taught using a variety of written, visual and audio material, with emphasis on all language skills. Some basic geographical, historical and cultural facts about Japan will also be covered. Students will participate in excursions and/or incursions to complement their language learning and to broaden their cultural awareness.
**ARTS**

**Art 1**  
$50.00 per semester  
This unit develops knowledge and skills in drawing, painting and printmaking. Students learn about the art elements and apply these detailed drawings, large scale paintings and a variety of coloured prints. An appreciation of art is promoted with students learning artistic vocabulary and analysing and responding to artworks related to their practical activities.

**Art 2**  
$50.00 per semester  
This unit introduces 3dimensional art. Students develop knowledge and skills in drawing using form and apply this to a variety of sculptural artworks. Students learn about the art elements and create large scale perspective drawings and sculptures in clay and a variety of other media. Artistic vocabulary and analysis techniques are developed and applied to understand artworks and evaluate and reflect on their own art making skills.

**Dance**  
$35.00  
Students may study this subject for one semester only.  
In Dance, students explore different dance styles as well as the possibilities of choreography. They use a range of themes, both independently and in groups, to create dance sequences. Throughout the unit, there is also a focus on developing their dance technique, coordination and flexibility. Students perform their dances to an audience as a culmination of their learning in the unit. Students analyse their own and others dance works and write responses to these in order to complete the Dance Analysis work requirement.

**Drama**  
$35.00  
Students may study this subject for one semester only.  
The focus of the Year 7 Drama course is on the development of each student’s ability to use role-play to express and present ideas and feelings in drama. Students create situations and characters in collaboration with others. They develop scripts for their work using basic approaches to scriptwriting. Students discuss, rehearse and refine improvised and scripted works for performance. They respond to these works and to the works of others in discussion and in their writing. Drama students are required to attend a professional production and write a response in order to complete the Performance Analysis work requirement.

**Music Ensemble**  
$505.00  
$35.00 per year plus $470.00 Instrumental/Vocal & Ensemble Tuition Fee per year.  
$200 Instrument Hire Fee per school year (if applicable).  
STUDENTS LEARNING AN INSTRUMENT/VOICE AT SCHOOL WILL TAKE THIS UNIT AS A YEAR-LONG STUDY.  
BY SELECTING THIS SUBJECT, STUDENTS WILL BE COMMITTING TO LEARNING A MUSICAL INSTRUMENT & STUDYING MUSIC ENSEMBLE FOR THE ENTIRE YEAR.  
Year 7 Ensemble students will engage in activities that allow them to perform music, displaying sensitivity to its style and purpose. They will explore a range of theoretical concepts, different styles of music and develop skills in instrumental performance. Students will be required to take part in school concerts.  
**INSTRUMENTAL TUITION**  
Parents are advised NOT to purchase an instrument until confirmation of a place in the Music Ensemble Program and confirmation of instrument selection by the third week of term 1. Parents will also be advised by music staff on the type of instrument that is best for their child. Please note that there are waiting lists in some areas of Instrumental Music and that we cannot guarantee all students will be allocated their ensemble or instrument of preference. Instrumental tuition is available in the following areas:
STRINGS – Violin, Viola, Cello, Double Bass, Classical Guitar

- There are a limited number of places for the study of Classical Guitar.
- Students of Classical Guitar, Violin & Viola will be required to buy their own instrument, as these are not available for hire. Other string instruments are available for hire ($200.00 per school year).
- Purchase of orchestral strings textbook (approx. $35.00-$55.00, dependant upon instrument) OR purchase of guitar textbook and footstool (approx. $45.00). These will be available from the college at the beginning of the year.
- Purchase of music theory workbook and music exercise book (listed in Year 7 booklist).

BAND- Woodwind, Brass and Percussion

Woodwind – Flute, Clarinet, Saxophone, Oboe, Bassoon

- Flutes, clarinets, oboes and bassoons are available for hire ($200.00 per school year).
- There are no College saxophones available for student hire at Year 7 level.
- Purchase of Band Book (approx. $18.00) – will be available from the college at the start of Term 1.
- Purchase of music theory workbook and music exercise book (listed in Year 7 booklist).

Brass – Trumpet, Trombone, French Horn, Tuba

- Trumpets, trombones, french horns and tubas are available for hire ($200.00 per school year).
- Purchase of Band Book (approx. $18.00) – will be available from the college at the start of Term 1.
- Purchase of music theory workbook and music exercise book (listed in Year 7 booklist).

Percussion – Tuned and untuned percussion including: Timpani, Xylophone and Drumkit

- No instrumental hire fee applicable.
- There are a limited number of places for the study of percussion.
- Students are required to purchase a kit bag, which incudes: drumsticks, a selection of mallets and a practice pad (approx. $160) available from the college at the start of term 1.
- Purchase of Band Book (approx.$26.00) – will be available from the college at the start of term 1.
- Purchase of music theory workbook and music exercise book (listed in Year 7 booklist).

VOICE – dependent upon sufficient enrolment

- There is a limited number of places for the study of voice.
- Purchase of Vocal Textbook (approx. $25.00) – will be available from the college at the start of term 1.
- Purchase of music theory workbook and music exercise book (listed in Year 7 booklist).
- Students studying voice will be required to participate in the College Choir
TECHNOLOGY

**Design & Technology** *(Hard Materials & Textiles)*  
$75.00

Students may study this subject for one semester only.

This unit is an introduction to the use of textiles, wood and plastic as materials to design and make products. Students will use the design process and a problem solving approach to develop solutions to at least two design briefs – a textiles soft toy with a noise feature and a set of food servers. There will be an emphasis on safety and skill development using a variety of hand tools, machinery and new technology.

**Food Technology**  
$100.00

Students may study this subject for one semester only.

In this unit students will be working in the kitchen and involved in preparing nutritious food safely. They will develop skills in understanding how recipes work and learn a range of food preparation and processing techniques. Students will explore strategies that will help them to select food that is healthy and good to eat.

**Media Technology**  
$50.00

Students may study this subject for one semester only.

Students explore the creative capabilities of video, photo and music editing software. They use technology as a compositional tool whilst adding music and audio effects to moving and still images. Students manipulate selected software and hardware to capture, record, edit and refine their creative products. Students form small media production teams to create short films which explore themes relevant to their age group. Students are required to supply their own headphones for this unit.

**Systems Technology**  
$50.00

Students may study this subject for one semester only.

This unit investigates how things work using simple machines as a focus. Students will use the design process and a problem solving approach to develop solutions to design briefs. They will explore simple mechanisms by creating toys. Students will work with a variety of materials and techniques as well as a range of tools and equipment.

**Enrichment English**  
$12.00

Students may study this subject for one semester only.

This unit is aimed at extending students with high ability in English. Students will be allocated by the College to the Enrichment English Program after consideration of test results and information from their Grade 6 teachers. The unit forms part of the Individual Program. Students are encouraged to use their imagination to experiment with their writing. They choose to write from a broad range of genres such as the short story, drama and poetry. Students draft, conference and edit to polish their writing for publication.

**Enrichment Mathematics**  
$12.00

Students may study this subject for one semester only.

Year 7 Enrichment Mathematics is additional to the timetabled classes and is part of the Individual Program Unit. Students will be offered the opportunity to participate in the Enrichment Mathematics Program after consideration of test results and information from their Grade 6 teachers.

Enrichment Mathematics gives high achieving enthusiastic mathematics students the opportunity to take part in more challenging and engaging activities. In small group settings, students will use manipulatives, problem solving strategies, games and group discussion to generate understanding about mathematics.
Literacy Intervention Program

This unit is an intervention program aimed at assisting students in literacy skills. Students will be allocated by the College to the Literacy Intervention Program after consideration of test results and information from their Grade 6 teachers. Students are provided with the opportunity to develop decoding and comprehension skills. In this subject they use computer programs that target individual literacy needs.

Class sizes are small to maximise the program’s impact.
9. INDIVIDUAL PROGRAM RETURN – YOUR RECORD

Please make sure that you have filled out all sections of the Individual Program Return which was sent with this booklet. The steps are described on pages 7 & 8.

Return your completed form to the College by Thursday 18th August 2016.

*Late returns will limit the choices in your child’s program.

If you wish to keep a record of your decisions, you may like to fill out this section.

1. Language Other than English [order 1 to 3]

| ☐ Greek | ☐ Italian | ☐ Japanese |

2. Instrumental Music

| ☐ Yes | ☐ No |

**Instrument Preferences (circle 3):**

| ☐ Violin | ☐ Viola | ☐ Cello | ☐ Double Bass | ☐ Classical Guitar |
| ☐ Flute | ☐ Clarinet | ☐ Saxophone | ☐ Oboe | ☐ Bassoon |
| ☐ Trumpet | ☐ Trombone | ☐ French horn | ☐ Tuba | ☐ Percussion |
| ☐ Strings | ☐ Woodwind | ☐ Brass | ☐ Voice |

3. Arts & Technology Units (order of preference 1-8)

| ☐ Art 1 |
| ☐ Art 2 |
| ☐ Design & Technology (Wood & Textiles) |
| ☐ Dance |
| ☐ Drama |
| ☐ Food Technology |
| ☐ Media Technology |
| ☐ Systems Technology |

4. Health & Physical Education

**HPE Single sex group preferred?**

| ☐ Yes | ☐ No | ☐ No Preference |